

| | | | | | | | | |
|----------------------|---------------------|-----------------------------|------------|---|-----|---|---|---|
| Department | All Departments | Major | All Majors | | | | | |
| Course Name | English Language -1 | Course Code | 001 ENGL | | | | | |
| Prerequisites | None | Credit Hours CRH | 3 | | CTH | | 5 | |
| | | | L | 1 | P | 4 | T | 0 |

Course Description:

ELLevate English is a multi-level English Language Learning (ELL) Course, offering pre-built, fully customizable course content that has been aligned to the CEFR (Common European Framework of Reference).

General Objective:

ELLevate English is an English Language Learning course delivering an engaging and interactive learning experience for young adult and adult students. Activities with clearly stated learning outcomes facilitate student learning and language acquisition. Essential Questions draw students into the intriguing unit topics by utilizing critical thinking skills. With this approach, students progress beyond basic understanding to reach higher levels of comprehension and analysis.

Detailed Objectives:

- 1- **Vocabulary:** New lexical items are introduced at the the beginning of each lesson then reinforced through the unit. This insures immediate practice of the recently learnt words through listening, speaking, reading, and writing activities. Vocabulary items are arranged so that learners learn words and phrases that they need in order to communicate.
- 2- **Grammar:** The grammatical syllabus is explicit. Grammatical structures are introduced in a sequence that reflects both their complexity and their use in communication. Each grammatical structure is related to the unit theme in order to avoid artificial contexts and lead to learning practices based on real communication.
- 3- **Listening and Speaking:** This section focuses on the skills required to deliver and interpret oral communication. Listening sections consist of dialogs, presentations, public service announcements, speeches, and more designed to provide authentic and engaging information. Speaking sections guide students to construct thoughtful, personally crafted oral interactions while encouraging a deeper understanding of the unit topic. This will insure students gain greater command of English language through speech.
- 4- **Reading and Writing:** This section focuses on the skills required to create and understand written communication. Reading sections supply leveled passages designed to challenge students while providing interesting and engaging information. Writing sections guide students cohesively through the writing process while encouraging a deeper understanding of the unit topic.

Safety Procedures:

- 1- Appropriate classrooms and laps
- 2- Safety tools

| Syllabus | | |
|-----------------------|--|---|
| Hours | Contents | Assessment Tools |
| 2 / 10 (Lecture) | Unit 1: Introduce Yourself <ul style="list-style-type: none"> • Introduce yourself to others • Use the present simple of action verbs and the verb <i>be</i> • Read for specific information • Use capital letters correctly | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Unit 1: Introduce Yourself <ul style="list-style-type: none"> • Listen for specific details • Greetings and saying goodbye • Practicing <i>falling stress</i> (intonation for statements) • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |
| 2 / 10 (Lecture) | Unit 2: My Things <ul style="list-style-type: none"> • Describe possessions • Use demonstrative pronouns • Read for the main idea • Use sequence | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Unit 2: My Things <ul style="list-style-type: none"> • Listen for the main idea • Give instructions • <i>a / an</i> (consonant and vowel sound) • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |
| 2 / 10 (Lecture) | Unit 3: All About Me <ul style="list-style-type: none"> • Talk about hobbies and interests • Ask questions with the verb <i>be</i> • Read for specific information • Answer questions | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Unit 3: All About Me <ul style="list-style-type: none"> • Listen for specific information (names and numbers) • Talk about likes / dislikes • <i>ch vs sh</i> • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |
| 2 / 10 (Lecture) | Use What You Know (review units 1- 3) <ul style="list-style-type: none"> • Vocabulary revision • Grammar revision • Reading • Project | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Use What You Know (review units 1- 3) <ul style="list-style-type: none"> • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |

| | | |
|-----------------------|--|---|
| | | |
| 2 / 10 (Lecture) | Unit 4: Families <ul style="list-style-type: none"> • Talk about people in your family • Ask and answer questions with the verb <i>have</i> • Make predictions • Write short sentences | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Unit 4: Families <ul style="list-style-type: none"> • Predict what you are going to hear • Use names and titles • Informal speaking: <i>a</i> • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |
| 2 / 10 (Lecture) | Unit 5: Friends <ul style="list-style-type: none"> • Describe yourself and your friends • Use adjectives in the correct order • Read for specific information • Describe people and their personalities | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Unit 5: Friends <ul style="list-style-type: none"> • Listen for words that describe • Describe yourself and others • <i>s vs es</i> • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |
| 2 / 10 (Lecture) | Unit 6: People in the Community <ul style="list-style-type: none"> • Talk about people in your community and the jobs they do • Use <i>there is / are</i> and prepositions of place • Read for specific information about places • Complete an online survey about places | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Unit 6: People in the Community <ul style="list-style-type: none"> • Listen for specific details about places • Ask for directions • Linking sounds • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |
| 2 / 10 (Lecture) | Use What You Know (review units 4- 6) <ul style="list-style-type: none"> • Vocabulary revision • Grammar revision • Reading • Project | <ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation |
| 8 / 10 (Practical) | Use What You Know (review units 4- 6) <ul style="list-style-type: none"> • Workbook exercises • Interactive digital course practice | <ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation |

| | | |
|--|--|--|
| | | |
|--|--|--|

| | | | |
|------------------------------|---|--|--|
| Textbooks & References | • | Ellevate English 1, student edition. (2017): McGraw-Hill Education. | |
| | • | Ellevate English 1, student workbook. (2017): McGraw-Hill Education. | |
| | • | Oxford Wordpower Dictionary for Arabic-speaking learners of English, third edition (2006): Oxford University Press | |
| | • | Interactive digital course: <i>Https://openlearning.mheducation.com</i> | |



قائمة بالتجهيزات التفصيلية للمعمل أو الورشة (إن وجدت)

| م | اسم المعمل/الورشة | الطاقة الاستيعابية للتدريب | الموارد البشرية (مع الشهادات المطلوبة) |
|----|-----------------------|----------------------------|--|
| ١- | معمل اللغة الانجليزية | ٣٥ | مدرب لغة انجليزية |

| معمل / ورشة اللغة الانجليزية | | |
|------------------------------------|------------------------|--------|
| م | اسم الصنف | الكمية |
| ١ - | اجهزة نظام سمعي متكامل | ٣٥ |
| ٢ - | شاشة عرض | ٢ |
| ٣ - | اجهزة كمبيوتر | ٣٥ |
| ٤ - | | |
| ٥ - | | |