

Department	All Departments	Major	All Majors					
Course Name	English Language -2	Course Code	002 ENGL					
Prerequisites	001 ENGL	Credit Hours CRH	3		CTH		5	
			L	1	P	4	T	0

Course Description:

ELLevate English is a multi-level English Language Learning (ELL) Course, offering pre-built, fully customizable course content that has been aligned to the CEFR (Common European Framework of Reference).

General Objective:

ELLevate English is an English Language Learning course delivering an engaging and interactive learning experience for young adult and adult students. Activities with clearly stated learning outcomes facilitate student learning and language acquisition. Essential Questions draw students into the intriguing unit topics by utilizing critical thinking skills. With this approach, students progress beyond basic understanding to reach higher levels of comprehension and analysis.

Detailed Objectives:

1-	Vocabulary: New lexical items are introduced at the the beginning of each lesson then reinforced through the unit. This insures immediate practice of the recently learnt words through listening, speaking, reading, and writing activities. Vocabulary items are arranged so that learners learn words and phrases that they need in order to communicate.
2-	Grammar: The grammatical syllabus is explicit. Grammatical structures are introduced in a sequence that reflects both their complexity and their use in communication. Each grammatical structure is related to the unit theme in order to avoid artificial contexts and lead to learning practices based on real communication.
3-	Listening and Speaking: This section focuses on the skills required to deliver and interpret oral communication. Listening sections consist of dialogs, presentations, public service announcements, speeches, and more designed to provide authentic and engaging information. Speaking sections guide students to construct thoughtful, personally crafted oral interactions while encouraging a deeper understanding of the unit topic. This will insure students gain greater command of English language through speech.
4-	Reading and Writing: This section focuses on the skills required to create and understand written communication. Reading sections supply leveled passages designed to challenge students while providing interesting and engaging information. Writing sections guide students cohesively through the writing process while encouraging a deeper understanding of the unit topic.

Safety Procedures:

1-	Appropriate classrooms and laps
2-	Safety tools

	Syllabus	
Hours	Contents	Assessment Tools
2 / 10 (Lecture)	Unit 7: Daily Activities and Routines <ul style="list-style-type: none"> • Talk about things people do every day. • Use adverbs and prepositions to say when something happens • Read about the order of events • Use time prepositions to write sequence 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Unit 7: Daily Activities and Routines <ul style="list-style-type: none"> • Order things as they happen in listening. • Informal speaking: <i>do you</i> • Refuse politely • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Unit 8: TV <ul style="list-style-type: none"> • Talk about TV programs • Use the present continuous • Predict what you are going to read • Write an invitation 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Unit 8: TV <ul style="list-style-type: none"> • Predict what you will hear • Connected words • Make and accept invitations • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Unit 9: Sports <ul style="list-style-type: none"> • Talk about sports and exercise • Use <i>can / can't</i> to say what is possible and <i>may / might</i> to say you're not sure • Read for specific information to understand the details of a text • Post online 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Unit 9: Sports <ul style="list-style-type: none"> • Listen for specific ideas • Informal vs formal speaking: <i>can</i> • Use measurements • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Use What You Know (review units 7- 9) <ul style="list-style-type: none"> • Vocabulary revision • Grammar revision • Reading • Project 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Use What You Know (review units 7- 9) <ul style="list-style-type: none"> • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises

		<ul style="list-style-type: none"> • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Unit 10: Clothes and Shopping <ul style="list-style-type: none"> • Talk about clothes and shopping • Use <i>going to</i> to talk about the future • Read for information about sizes and prices • Write short descriptions 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Unit 10: Clothes and Shopping <ul style="list-style-type: none"> • Listen for information about sizes and prices • Informal speaking: <i>going to vs gonna</i> • Describe objects • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Unit 11: Helping Each Other <ul style="list-style-type: none"> • Talk about volunteering • Use <i>like, want, and need + infinitive</i> • Reading for the main idea • Apply to volunteer 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Unit 11: Helping Each Other <ul style="list-style-type: none"> • Listen for the main idea • Final <i>iz</i> with nouns • Make requests • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Unit 12: Experience <ul style="list-style-type: none"> • Talk about life experiences • Use the simple past • Predict what you are going to read • Punctuation 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Unit 12: Experience <ul style="list-style-type: none"> • Predict what you are going to hear • <i>ed</i> verb endings • Describe experiences • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises • Oral exams and quizzes • Observation
2 / 10 (Lecture)	Use What You Know (review units 10- 12) <ul style="list-style-type: none"> • Vocabulary revision • Grammar revision • Reading • Project 	<ul style="list-style-type: none"> • Workbook exercises • Exams and quizzes • Observation
8 / 10 (Practical)	Use What You Know (review units 10- 12) <ul style="list-style-type: none"> • Workbook exercises • Interactive digital course practice 	<ul style="list-style-type: none"> • Interactive course exercises

		<ul style="list-style-type: none"> • Oral exams and quizzes • Observation
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Textbooks & References	•	Ellevate English 1, student edition. (2017): McGraw-Hill Education.	
	•	Ellevate English 1, student workbook. (2017): McGraw-Hill Education.	
	•	Oxford Wordpower Dictionary for Arabic-speaking learners of English, third edition (2006): Oxford University Press	
	•	Interactive digital course: <i>Https://openlearning.mheducation.com</i>	



قائمة بالتجهيزات التفصيلية للمعمل أو الورشة (إن وجدت)

م	اسم المعمل/الورشة	الطاقة الاستيعابية للتدريب	الموارد البشرية (مع الشهادات المطلوبة)
١-	معمل اللغة الانجليزية	٣٥	مدرب لغة انجليزية

معمل / ورشة اللغة الانجليزية		
م	اسم الصنف	الكمية
١ -	اجهزة نظام سمعي متكامل	٣٥
٢ -	شاشة عرض	٢
٣ -	اجهزة كمبيوتر	٣٥
٤ -		
٥ -		