

<b>Department</b>	All Departments	<b>Major</b>	All Majors					
<b>Course Name</b>	English Language -3	<b>Course Code</b>	003 ENGL					
<b>Prerequisites</b>	002 ENGL	<b>Credit Hours CRH</b>	3		CTH		5	
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**Course Description:**

ELLevate English is a multi-level English Language Learning (ELL) Course, offering pre-built, fully customizable course content that has been aligned to the CEFR (Common European Framework of Reference).

**General Objective:**

**ELLevate English** is an English Language Learning course delivering an engaging and interactive learning experience for young adult and adult students. Activities with clearly stated learning outcomes facilitate student learning and language acquisition. Essential Questions draw students into the intriguing unit topics by utilizing critical thinking skills. With this approach, students progress beyond basic understanding to reach higher levels of comprehension and analysis.

**Detailed Objectives:**

- 1- **Vocabulary:** New lexical items are introduced at the the beginning of each lesson then reinforced through the unit. This insures immediate practice of the recently learnt words through listening, speaking, reading, and writing activities. Vocabulary items are arranged so that learners learn words and phrases that they need in order to communicate.
- 2- **Grammar:** The grammatical syllabus is explicit. Grammatical structures are introduced in a sequence that reflects both their complexity and their use in communication. Each grammatical structure is related to the unit theme in order to avoid artificial contexts and lead to learning practices based on real communication.
- 3- **Listening and Speaking:** This section focuses on the skills required to deliver and interpret oral communication. Listening sections consist of dialogs, presentations, public service announcements, speeches, and more designed to provide authentic and engaging information. Speaking sections guide students to construct thoughtful, personally crafted oral interactions while encouraging a deeper understanding of the unit topic. This will insure students gain greater command of English language through speech.
- 4- **Reading and Writing:** This section focuses on the skills required to create and understand written communication. Reading sections supply leveled passages designed to challenge students while providing interesting and engaging information. Writing sections guide students cohesively through the writing process while encouraging a deeper understanding of the unit topic.

**Safety Procedures:**

- 1- Appropriate classrooms and laps
- 2- Safety tools

	<b>Syllabus</b>	
<b>Hours</b>	<b>Contents</b>	<b>Assessment Tools</b>
2 / 10  (Lecture)	<b>Unit 1: Home, Sweet Home</b> <ul style="list-style-type: none"> <li>• Describe one's home</li> <li>• ask questions using <i>Wh-</i> question words</li> <li>• Read for specific information.</li> <li>• Answering online survey using specific details</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook exercises</li> <li>• Exams and quizzes</li> <li>• Observation</li> </ul>
8 / 10  (Practical)	<b>Unit 1: Home, Sweet Home</b> <ul style="list-style-type: none"> <li>• Listen for specific information</li> <li>• Intonation with <i>Wh-</i> Questions</li> <li>• Asking questions for information</li> <li>• Workbook exercises</li> <li>• Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive course exercises</li> <li>• Oral exams and quizzes</li> <li>• Observation</li> </ul>
2 / 10  (Lecture)	<b>Unit 2: Celebrations</b> <ul style="list-style-type: none"> <li>• Talk about celebrations all over the world</li> <li>• Simple Present of the Verb be in <i>Yes / No</i> Questions; Count and Noncount Nouns with <i>some / any / a / an</i></li> <li>• Read for the main idea</li> <li>• Writing: adding details to the main idea</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook exercises</li> <li>• Exams and quizzes</li> <li>• Observation</li> </ul>
8 / 10  (Practical)	<b>Unit 2: Celebrations</b> <ul style="list-style-type: none"> <li>• Identify main ideas</li> <li>• Intonation in <i>Yes / No</i> Questions</li> <li>• Declining an invitation</li> <li>• Workbook exercises</li> <li>• Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive course exercises</li> <li>• Oral exams and quizzes</li> <li>• Observation</li> </ul>
2 / 10  (Lecture)	<b>Unit 3: Daily Lives</b> <ul style="list-style-type: none"> <li>• Ask and answer questions about daily routines</li> <li>• Questions with How often‘ adverbs of frequency; <i>know how to vs learn how to</i></li> <li>• Read for specific time phrases</li> <li>• Write clear schedules</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook exercises</li> <li>• Exams and quizzes</li> <li>• Observation</li> </ul>
8 / 10  (Practical)	<b>Unit 3: Daily Lives</b> <ul style="list-style-type: none"> <li>• Listen for time words and phrases</li> <li>• Sentence Stress with Adverbs of Frequency</li> <li>• Expressions that tell “<i>how often</i>”</li> <li>• Workbook exercises</li> <li>• Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive course exercises</li> <li>• Oral exams and quizzes</li> <li>• Observation</li> </ul>
2 / 10  (Lecture)	<b>Use What You Know (review units 1- 3)</b> <ul style="list-style-type: none"> <li>• Vocabulary revision</li> <li>• Grammar revision</li> <li>• Reading</li> <li>• Project</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook exercises</li> <li>• Exams and quizzes</li> <li>• Observation</li> </ul>
8 / 10  (Practical)	<b>Use What You Know (review units 1- 3)</b> <ul style="list-style-type: none"> <li>• Workbook exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive course exercises</li> </ul>

	<ul style="list-style-type: none"> <li>Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>Oral exams and quizzes</li> <li>Observation</li> </ul>
2 / 10 (Lecture)	<b>Unit 4: Time</b> <ul style="list-style-type: none"> <li>Talk about how time influences your life</li> <li>Regular and Irregular Verbs in the past tense; Intensifiers</li> <li>Read for causes and effects</li> <li>Use time expressions</li> </ul>	<ul style="list-style-type: none"> <li>Workbook exercises</li> <li>Exams and quizzes</li> <li>Observation</li> </ul>
8 / 10 (Practical)	<b>Unit 4: Time</b> <ul style="list-style-type: none"> <li>Predict what you will hear from pictures</li> <li>Informal Speaking: <i>Don't</i> and <i>didn't</i></li> <li>Indicate time</li> <li>Workbook exercises</li> <li>Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>Interactive course exercises</li> <li>Oral exams and quizzes</li> <li>Observation</li> </ul>
2 / 10 (Lecture)	<b>Unit 5: Now and Then</b> <ul style="list-style-type: none"> <li>Talk about the past and the present; give reasons</li> <li><i>There was / There were</i>; Indefinite pronouns</li> <li>Make predictions from pictures</li> <li>Writing a topic sentence</li> </ul>	<ul style="list-style-type: none"> <li>Workbook exercises</li> <li>Exams and quizzes</li> <li>Observation</li> </ul>
8 / 10 (Practical)	<b>Unit 5: Now and Then</b> <ul style="list-style-type: none"> <li>Put events in order</li> <li>Informal speaking: Final <i>t</i> in <i>wasn't</i> and <i>weren't</i></li> <li>Give reasons</li> <li>Workbook exercises</li> <li>Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>Interactive course exercises</li> <li>Oral exams and quizzes</li> <li>Observation</li> </ul>
2 / 10 (Lecture)	<b>Unit 6: Giving Advice</b> <ul style="list-style-type: none"> <li>Give and get advice</li> <li>Used to; should and shouldn't</li> <li>Identifying key details in texts; Write titles and headings</li> <li>Write an email to give advice to a friend</li> </ul>	<ul style="list-style-type: none"> <li>Workbook exercises</li> <li>Exams and quizzes</li> <li>Observation</li> </ul>
8 / 10 (Practical)	<b>Unit 6: Giving Advice</b> <ul style="list-style-type: none"> <li>Connect main ideas and good titles</li> <li>The voiced and unvoiced <i>th-</i> sound</li> <li>Give suggestions</li> <li>Workbook exercises</li> <li>Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>Interactive course exercises</li> <li>Oral exams and quizzes</li> <li>Observation</li> </ul>
2 / 10 (Lecture)	<b>Use What You Know (review units 4- 6)</b> <ul style="list-style-type: none"> <li>Vocabulary revision</li> <li>Grammar revision</li> <li>Reading</li> <li>Project</li> </ul>	<ul style="list-style-type: none"> <li>Workbook exercises</li> <li>Exams and quizzes</li> <li>Observation</li> </ul>
8 / 10 (Practical)	<b>Use What You Know (review units 4- 6)</b> <ul style="list-style-type: none"> <li>Workbook exercises</li> </ul>	<ul style="list-style-type: none"> <li>Interactive course exercises</li> </ul>

	<ul style="list-style-type: none"> <li>• Interactive digital course practice</li> </ul>	<ul style="list-style-type: none"> <li>• Oral exams and quizzes</li> <li>• Observation</li> </ul>
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Textbooks & References	•	Ellevate English 2, student edition. (2017): McGraw-Hill Education.	
	•	Ellevate English 2, student workbook. (2017): McGraw-Hill Education.	
	•	Oxford Wordpower Dictionary for Arabic-speaking learners of English, third edition (2006): Oxford University Press	
	•	Interactive digital course: <i>Https://openlearning.mheducation.com</i>	



**قائمة بالتجهيزات التفصيلية للمعمل أو الورشة (إن وجدت)**

م	اسم المعمل/الورشة	الطاقة الاستيعابية للتدريب	الموارد البشرية (مع الشهادات المطلوبة)
١-	معمل اللغة الانجليزية	٣٥	مدرب لغة انجليزية

معمل / ورشة ..... اللغة الانجليزية		
م	اسم الصنف	الكمية
١ -	اجهزة نظام سمعي متكامل	٣٥
٢ -	شاشة عرض	٢
٣ -	اجهزة كمبيوتر	٣٥
٤ -		
٥ -		