

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Director General for Curricula Design & Development المملكة العربية السعودية المؤسسة العامة للتدريب التقني والمهني الإدارة العامة لتصميم وتطوير المناهج



P



الخطط التدريبية للكليات التقنية Curriculum for technical colleges

CURRICULUM FOR

Department Civil and Architectural

Major Applied Civil Engineering الخطة التدريبية في قسم

الهندسة المدنية والمعمارية

تخصص

الهندسة المدنية التطبيقية

A Bachelor's Degree

1439H – October 2017

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

Applied Civil Engineering

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Program Description

Applied Civil Engineering program is designed to ensure a high quality knowledge and training for bachelor students and to develop several skills required to meet the needs of the local labor market. This program trends to qualify technical engineers capable to operate and supervise different civil projects, to draft technical reports, to analyze and interpret data and to communicate effectively within multidisciplinary team the engineering problems.

Five semesters of training include mainly English communication, mathematics and professional ethics, communication tools and soft skills, project management in building, quality management and leadership. It also emphasizes knowledge of specialized courses in civil engineering. These courses are architectural and structural drawings, Building materials, structural analysis, reinforced concrete design, geotechnical engineering, hydraulics, highway engineering, surveying, mechanical - electrical engineering in buildings and structural faults and repair.

Graduation project take in consideration a practical idea which be concretized in reality. This project must include prerequisites of all software's used in architectural and civil engineering to simulate the mechanical behaviour. For instance, the elaboration of prototype or working in existing project in collaboration with industry should be considered as the main output of the project. It will be supervised by qualified instructors. The outcomes of this project must be a report (technical or academic) including the experiment labs and the results of the model developed.

The Theoretical and Practical Tests and Graduation Projects Determine Learning Outcomes and Trainee Levels for each program.

The training courses contain a theoretical part and a practical part. The practical part is tested as a practical test and the theoretical part is a theoretical test with different evaluation methods

The Bachelor Degree Graduate gets the seventh level in the Saudi Arabian Qualifications Framework (SAQF).

Admission Requirements: The applicant must have a diploma in Civilization Construction and Architectural construction.

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Study Plan

| | Sixth Semester | | | | | | | | | | | |
|------|--|-------------------------------|-----------------------|-------------------|---|------|---------|-------|--|--|--|--|
| No | Course | Course Nome | Dro Dog | No. of Units | | | | | | | | |
| 110. | Code | Course Maine | rie. Key | CRH | L | Р | Т | СТН | | | | |
| 1 | MATH 301 | Mathematics (1) | | 3 | 2 | 2 | 0 | 4 | | | | |
| 2 | PHYS 301 | Physics | | 3 | 2 | 2 | 0 | 4 | | | | |
| 3 | ENGL 301 | English Language (1) | | 3 | 3 | 0 | 1 | 4 | | | | |
| 4 | CONS 312 | Building Materials | | 3 | 2 | 2 | 2 | 6 | | | | |
| 5 | GNRL 404 | Quality Tools and Application | าร | 3 | 3 | 0 | 0 | 3 | | | | |
| 6 | CONS 311 | Soil Mechanics | | 3 | 2 | 2 | 0 | 4 | | | | |
| | Total 18 14 8 3 25 | | | | | | | | | | | |
| | | CRH:Credit Hours L:Lectur | e P :Practical | F :Tutoria | 1 | CTH: | Contact | Hours | | | | |

| Seventh Semester | | | | | | | | | | | |
|------------------|---|-------------------|-------------------------------|----------|--------------|---|---|---|-------|--|--|
| No | Course | Course | Namo | Dro Dog | No. of Units | | | | | | |
| 110. | Code | Course | | | CRH | L | Р | Т | СТН | | |
| 1 | MATH 302 | Mathemat | Mathematics (2) MATH301 | | 3 | 2 | 2 | 0 | 4 | | |
| 2 | PHY 361 | Physics | s (1) | PHYS 301 | 3 | 2 | 2 | 0 | 4 | | |
| 3 | ENGL302 | English Lang | guage (2) | 3 | 3 | 0 | 1 | 4 | | | |
| 4 | CONS 372 | Foundation Analys | oundation Analysis and Design | | 3 | 2 | 2 | 0 | 4 | | |
| 5 | CONS 334 | Structural A | nalysis | MATH 301 | 3 | 2 | 2 | 0 | 4 | | |
| 6 | CONS321 | Architectural | Drawings | | 2 | 2 | 0 | 2 | 4 | | |
| 7 | CONS 373 | | 2 | 2 | 0 | 0 | 2 | | | | |
| | Total 19 13 10 3 26 | | | | | | | | 26 | | |
| | CRH:Credit Hours L:Lecture P:Practical T:Tutorial CTH:Contact Hours | | | | | | | | Hours | | |

| | Eighth Semester | | | | | | | | | | | |
|------|---|--------------------|--------------|----------|--------------|---|---|---|-----|--|--|--|
| No | Course Code | Course | Jama | Dro Dog | No. of Units | | | | | | | |
| 110. | | Course Maine | | TTe. Key | CRH | L | Р | Т | СТН | | | |
| 1 | STAT 303 | Statistics and F | Probability | | 3 | 3 | 0 | 1 | 4 | | | |
| 2 | CONS 473 | Structural Faults | and Repair | CONS 311 | 3 | 3 | 0 | 0 | 3 | | | |
| 3 | GNRL 402 | Engineering Projec | t Management | | 3 | 3 | 0 | 0 | 3 | | | |
| 4 | CONS 341 | Advanced Su | ırveying | MATH 301 | 3 | 2 | 2 | 2 | 6 | | | |
| 5 | CONS 381 | Structural D | rawings | CONS321 | 2 | 2 | 0 | 2 | 4 | | | |
| 6 | CONS 374 | Hydraul | ics | CONS 373 | 2 | 2 | 0 | 2 | 4 | | | |
| | Total 16 15 2 7 24 | | | | | | | | 24 | | | |
| | CRH:Credit Hours L:Lecture P:Practical T:Tutorial CTH:Contact Hours | | | | | | | | | | | |

KINGDOM OF SAUDI ARABIA **Technical and Vocational Training Corporation**



Civil and Architectural Engineering

Directorate General for Curricula Design & Development

المؤسسة العامة للتدريب التقني والمهني Technical and Vocational Training Corporation **Applied Civil Engineering**

| | Ninth Semester | | | | | | | | | | | |
|------|---|-------------------------------------|---------------------------------|--------------|-----|---|---|---|-----|--|--|--|
| No | Course | Course Nome | Dro Dog | No. of Units | | | | | | | | |
| 110. | Code | Course. | lvame | rie. Key | CRH | L | Р | Т | СТН | | | |
| 1 | CONS 476 | Design of Concre | ete Structures | | 3 | 2 | 2 | 0 | 4 | | | |
| 2 | GNRL405 | Engineering | Economy | | 2 | 2 | 0 | 0 | 2 | | | |
| 3 | 3 CONS 463 Computer application in construction management | | | GNRL 402 | 2 | 2 | 0 | 2 | 4 | | | |
| 4 | CONS 464 | Highway Eng | gineering | CONS 311 | 3 | 2 | 2 | 0 | 4 | | | |
| 5 | CONS 475 | Mechanical, Plumbi Engineering i | ng and Electrical n building | | 2 | 2 | 0 | 0 | 2 | | | |
| 6 | CONS*** | Elective co | urse (1) | | 2 | 2 | 0 | 0 | 2 | | | |
| | Total 14 12 4 2 18 | | | | | | | | | | | |
| | CRH:Credit Hours L:Lecture P:Practical T:Tutorial CTH:Contact Hours | | | | | | | | | | | |

| | Tenth Semester | | | | | | | | | | |
|------|---|-------------------------------------|--------------|-----|---|---|---|-----|--|--|--|
| No | Course Name | Dro Dog | No. of Units | | | | | | | | |
| 190. | Code | Course Manie | rie. Key | CRH | L | Р | Т | СТН | | | |
| 1 | CONS 403 | Engineering Ethics | | 2 | 2 | 0 | 0 | 2 | | | |
| 2 | CONS 465 | Building Information Modelling | CONS 381 | 2 | 2 | 0 | 2 | 4 | | | |
| 3 | GNRL 403 | Communication tools and soft skills | | 2 | 2 | 0 | 1 | 3 | | | |
| 4 | CONS 491 | Graduation Project | | 4 | 2 | 4 | 0 | 6 | | | |
| 5 | CONS*** | Elective course (2) | | 2 | 2 | 0 | 0 | 2 | | | |
| | Total 12 10 4 3 17 | | | | | | | | | | |
| | CRH:Credit Hours L:Lecture P:Practical T:Tutorial CTH:Contact Hours | | | | | | | | | | |

| Total Number of Semesters Credit Units | CRH | L | Р | т | СТН |
|--|-----|----|------|----|-----|
| Total Number of Semesters Credit Units | 79 | 64 | 28 | 18 | 110 |
| Total of training Hours 16 * 110 | | | 1760 | | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

Applied Civil Engineering

Elective Courses

| | | ~ | | | | | | | | | |
|------|----------------|------------------------------------|-------------|-------------------|---|------|---------|-------|--|--|--|
| | Ninth Semester | | | | | | | | | | |
| No | Course | Course Name | Dro Dog | No. of Units | | | | | | | |
| 140. | Code | Code | | CRH | L | Р | Т | СТН | | | |
| 1 | CONS 486 | Building sustainability | | 2 | 2 | 0 | 0 | 2 | | | |
| 2 | CONS 433 | Design of special concrete | | 2 | 2 | 0 | 0 | 2 | | | |
| 3 | CONS 404 | OHSAS/Neibosh/NFPA safety building | | 2 | 2 | 0 | 0 | 2 | | | |
| | | CRH:Credit Hours L:Lecture | P:Practical | F :Tutoria | 1 | CTH: | Contact | Hours | | | |

| | Ninth Semester | | | | | | | | | | | |
|------|--------------------|--|-------------|--------------|---|------|---------|-------|--|--|--|--|
| No | Course Course Nome | | Dro Dog | No. of Units | | | | | | | | |
| 110. | Code | Course Maine | II. Key | CRH | L | Р | Т | СТН | | | | |
| 1 | CONS 431 | Design of Steel Structures | | 2 | 2 | 0 | 0 | 2 | | | | |
| 2 | CONS435 | Advanced Concrete Technologies | | 2 | 2 | 0 | 0 | 2 | | | | |
| 3 | CONS 405 | Utilizing Solid wastes in construction | | 2 | 2 | 0 | 0 | 2 | | | | |
| | | CRH :Credit Hours L :Lecture | P:Practical | Γ:Tutoria | 1 | CTH: | Contact | Hours | | | | |



Applied Civil Engineering

Brief Description

| Course Name | | 1- Building Materials | Course Code | CONS 312 | Credit Hours | 3 |
|----------------|----|---|---|--|---|---|
| Descripti | on | Building materials course concel building sector like sand, aggreg elaboration of mixture design li- concrete in order to evaluate the is the following: Why the student in civil Engineering in order to b • Select a material for a given us • Understand the limits of materia • Create a new material that will In second part, the student mu- practice. The internal and externa- in consideration to ensure a susta- discusses two of the most method. | rns the ider gates, cemen between ma ir physical a t should stuc e able to: e based on c ials and the have some st understan al conditions ainable conce | tification of differ- attriated of the stores, steel, etc and mechanical pro- and mechanical pro- and building material considerations of co- change of their pro- desirable properties and concrete for using s for samples' prepar- crete in structures. If ete mix design, one | ent materials . It concerns nt paste, mo perties. The ls and their p ost and perfor perties with s. ng it in pro- uration must Moreover, the e American, | s used in s also the ortar and question oroperties rmance use ofessional be taking his course the other |

| Course Name | | 2- Architectural Drawing | Course Code | CONS321 | Credit Hours | 1 |
|----------------|-----|---|---|--|---|---|
| Descripti | ion | This course aims to expand trained interpret architectural drawings students to communicate ideas Besides that, the course develop dimensional shapes. It is a single from concept to construction. U performance, and collaborate mo | ees' knowled by using A and desigr ps the ability software ap se Revit to ore effective | lge in construction Autodesk Revit. Ho as faster, easier, a ty to visualize and oplication that supp model designs wit ly. | drawings, to owever, it w nd more be communica orts a BIM h precision, | o read and will allow eautifully. ate three- workflow optimize |

| Course Name | | 3- Structural Analysis | Course Code | CONS 334 | Credit Hours | 3 |
|----------------|-----|--|---|--|---|---|
| Descript | ion | This course deals to classify struc of loads on structures, analysis o by different methods and the infli- in structural analysis used two co analysis and REVIT structural ar | tural system of statically of uence lines omplementa nalysis for si | ns, structural design determinate and inc for moving loads. C ary software's such imulation purpose. | process, cor leterminate s Computer apj as ROBOT | nputation structures plications structural |

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Civil and Architectural Engineering

| Course Name | | 4- Advanced Surveying | Course Code | CONS 341 | Credit Hours | 3 |
|----------------|----|---|---|---|--|--|
| Descripti | on | Surveying course contains the fo Introductory Land Surveying beginning of a student's progative they may also study the different way also study the different careers open to grate the surveying Technical Writing program, students learn how online lectures about different careers open to grate through their class's website Land Surveying Legal Regeoverview of the legal aspect chats to discuss relevant the professional ethics. This could and surveying program. Advanced Land Surveying Coff a program after they the courses. Instructors provide as geodesy, latitude and long. Engineering Problem Solving computer spreadsheet proget to survey work. | llowing part ag Course: gram. Studen ferent types chedule onli- duates. g Course: Tay to write tec nt types of c assessed by or via e-ma gulations Co s of land sur opics, such ourse is gene ourse: Stude ave success online lectu gitude and e ng with Sp grams to so eet features | s: This course is gents learn the definition of tools and technine chats where stud Caken at any point hnical specification contracts and the approximation turning in practice in practin practice in practice in practice in practice in practice in | nerally take on of land su ques used in dents can di in a land s s. Instructor propriate inf specification e provided may schedu boundary 1 middle of a ourse toward n introducto urveying top ts study the coblems. Th and graphin | en at the urveying. a this line scuss the urveying s provide formation on reports with an ile online laws and student's ls the end ory level pics, such e use of e course g as they |

| Course Name | | 5- Structural Drawing | Course Code | CONS 381 | Credit Hours | 2 |
|----------------|-----|--|---|--|---|---|
| Descript | ion | This course aims to expand trained interpret structural drawings of the by using Autodesk Revit. However designs faster, easier, and more ability to visualize and communi application that supports a BIM vert model designs with precision effectively. The objective of this structural analysis and design of the lt concerns structural loads and loc codes support especially, direct A structural modelling. | ees' knowled he major civ ver, it will a beautifully cate three-d workflow fro h, optimize is course is reinforced c bad combina analysis Met | lge in construction il, mechanical and illow students to co v. Besides that, the imensional shapes. om concept to cons performance, an to apply current c oncrete through usi tions, steel, concret hod (DAM), advan | drawings, to electrical en ommunicate course dev It is a single truction. Use d collabora ode requiren ng ROBOT te, materials ced auto-me | e read and gineering ideas and elops the software e Revit to the more ments for software. including shing and |

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| Course Name | | 6- Design of Concrete Structures | Course Code | CONS 476 | Credit Hours | 3 |
|----------------|-----|--|--|---|---|--|
| Descripti | ion | This course conduct to analys continuous beams; continuous design of stair slabs, Column Applying the principles, proceed structural design. | e and desi one-way, tw under ecce lures and b | gn reinforced con wo-way and Flat s entrically loads, an asic theory of pre- | crete struct slabs. Analy d R.C. frau -stressed co | ures like vsing and mes, too. ncrete in |

| Course Name | 7- Hydraulics | Course Code | CONS 374 | Credit Hours | 2 |
|----------------|---|--|--|--|---|
| Descriptio | The field of study covers subject water conservation and water evaporation, and transpiration; s hydrographs; Water managemen water, sewage and wastewater, study covers also subjects suc dynamics of fluid flows; conserv and open channels. Surface a systems, storm water collection and pumping stations. | tts such as dra treatment. Ma subsurface flo th also includ flood protect h as Fluid p vation of mas and groundw systems, wa | ainage basin manag leteorology; precip ows, well hydraulics es treatment of drin ion and the water ta properties; hydrosta s, energy, and mom ater, quality contro astewater systems a | ement, wate itation; streas; runoff rela king water, i able. The fie atics; kinem entum; flow ol, water dis and sewerag | er quality, am flow, ations and industrial eld of this atics and s in pipes stribution e, pumps |

| Course Name | | 8- Highway engineering | | CONS 464 | Credit Hours | 3 |
|----------------|-----|---|--|---|--|---|
| Descript | ion | The course is concerned with the It introduces the design process vertical alignment design, cross strand deals with pavement of composition, pavement materials and, defects in Flexible pavement | fundamenta of roads and s-sections and lesign and s, asphalt minuts and, failu | ls of highway and p d intersections, inc nd earthworks. The evaluation. Topic ix design, the paven res in rigid paveme | avement eng luding horiz e second ha s include j nent thickne ents. | gineering. ontal and lf of this pavement ess design |

| Course Name | 9- Structural faults and repair | | Course Code | CONS 473 | Credit Hours | 3 |
|----------------|---------------------------------|--|---|--|-------------------------------------|-------------------------|
| Descript | ion | This course focuses in structural strategies, serviceability and dura repair and demolition, rehabilitat | faults and r bility of cor ion and retr | epairs mainly in m acrete, materials for ofitting of structure | aintenance a repair, techr s. | nd repair niques for |

| Course Name | | 10- Graduation Project | | CONS 491 | Credit Hours | 4 |
|----------------|-----|--|---|---|---|---|
| Descript | ion | Graduation project take in constreality. This project must include and civil engineering to simulat instance, the elaboration of prote- with industry should be considered outcomes of this project must experiment labs and the results of | sideration a e prerequisit te the mech otype or wor ed as the ma be a report f the develo | practical idea whi tes of all software's anical behaviour of thing in existing pr in output of the pro- (technical or acad ped model. | ch be concr used in arc of such struc oject in coll ject. Further demic) inclu | retized in hitectural cture. For aboration more, the iding the |

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Civil and Architectural Engineering

| Course Name | | 11- Mechanical, plumbing and Electrical Engineering for building | Course Code | CONS 475 | Credit Hours | 2 |
|----------------|-----|---|---|--|--|---|
| Descript | ion | This course is an overview of t methods mainly design and impli- such as HAVC, Firefighting, Fire telephone and data systems en- applications should be used to REVIT. | the mechani ementation. e alarm, Elev sure the qu simulate re | cal and electrical These systems imp vators, Electrical po ality of living and alty via software | systems for lemented for wer systems working. (like AUTO(| building, building lighting, Computer CAD and |

| Course Name | | 12- Building Information Modelling | Course Code | CONS 465 | Credit Hours | 2 |
|----------------|-----|---|---|--|---|--|
| Descript | ion | BIM (Building Information Mo designing of sustainable houses of management concept is based anywhere access to project data concept empowers those in the fi office to optimize and manage a concerns also the preparation of t structural elements of the constr roofs, internal and external finist the BIM concept. | odelling) can or reimagini on REVIT throughout field to better all aspects o the site, earth uction, prec hes, insulati | n deliver business ng the infrastructur software and enal the building constr anticipate and act, f construction perfe n works, formwork, ast concrete, mason on and protection, | benefits wh e of entire ci bles almost uction lifecy and those in prmance. Th scaffolding, nry works, f shell structu | ether the ties. This anytime, vcle. BIM the back his course different loors and tres using |

| Course Name | | 13- Computer application in construction management | Course Code | CONS 463 | Credit Hours | 1 |
|----------------|-----|--|--|---|--|--|
| Descript | ion | This course focus to train studen project review solution that sup design intent and constructability using Revit. Multidisciplinary of Information Modelling (BIM), di can be combined into a single tools help design and construct problems before construction be Manage the model coordination simulation and analysis of time a | its on softwa ports coordi y taking in design data gital prototy integrated p ction profeso begins, min n with proj and cost. | are, like Naviswork ination, analysis, and architectural and st created in a broat type, and process plat project model. Inter- ssionals anticipate imizing expensive ject quantities and | t, as a comp nd communi cructural dra- nd range of nt design app rference man and avoid delays and schedule to | rehensive cation of wing that Building plications nagement potential rework. o deliver |

| Course | 1 | 4- Foundation Analysis and | Course | CONS 372 | Credit | 3 |
|----------|-----|---|--|--|--|--|
| Name | | Design | | CONS 572 | Hours | 3 |
| Descript | ion | This course deals with soil as an soil, the analysis of stress in se engineering significance that inc consolidation settlement and she and settlement in soil (Shallow a | n engineerin oil, and soi clude the ch ar strength. nd deep) and | g material. It inclue l behaviour under aracteristics of war It also covers the f d in rock from the l | des the descr conditions ter flow thro oundation ca ab and field | ription of of major ough soil, alculation tests. |

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Civil and Architectural Engineering

| Course Name | 1 | 15- Soil Mechanics | | CONS 311 | Credit Hours | 3 |
|----------------|-----|--|---|---|--|---|
| Descript | ion | This course aims to expand the and interpret soil classification f the course develops analytical sl the real effect on their behaviour compaction of soils using procto | e knowledge from ASTM kills in deali r. It also cov r and CBR t | e of engineers in ge I and AASTHO stating with physical p vers the statics of s rests. | cotechnics, to indards, Bes roperties of oil, soil stru | o analyse ides that, soils and cture and |

| Course | 1 | 6- Hydrology and water | Course | CONS 373 | Credit | 2 |
|--------|-----|---|--|---|---|--|
| Name | ion | management The field of study cover hydrology, drainage basin r conservation and water tre evaporation, and transpiration; su hydrographs; elements of stream values statistics applied to flood techniques. Water management a water, sewage and wastewater, flo graduation cover jobs as a group scientists in hydrology or water re Meteorology; precipitation; stream well hydraulics; runoff relations frequency and duration studies; e forecasting; application of hydrology | Code s subjects manageme eatment. I ibsurface flo flow routing and droug also include od protection o manager in sources cons a flow, evapo and hydrog extreme valu | CONS 373 s such as hydr ent, water quality Meteorology; precip ws, well hydraulics , frequency and dur ht forecasting; appl s treatment of drin on and the water tab n a private compan- sultant. ration, and transpira graphs; elements of es statistics applied tes. | Hours ogeology, y, irrigation pitation; stre s; runoff rela- ration studies lication of h king water, le. Opportun y, university tion; subsurfa- stream flow to flood and | 2 marine n, water am flow, ations and ; extreme ydrologic industrial ities after / lecturer, ace flows, / routing, d drought |



| Course Name | 17- Building sustainability | Course Code | CONS 486 | Credit Hours | 2 |
|----------------|---|--|--|--|--|
| Descriptio | n A sustainable building, or gree focuses on increasing the efficient while reducing building impace building's lifecycle, through bet and removal.[1] Though green be view is that they should be desig environment on human health energy, water, and other reso employee productivity, and degradation. | n building is a ency of resour cts on human tter siting, des building is inte gned and opera and the natu burces, (b) Pro (c) Reducing | in outcome of a deside the energy, we health and the energy, construction, operated in many different ted to reduce the over all environment by potecting occupant of the environment by potecting occupant of the environment by potecting occupant of the environment of the enviro | sign philosop vater, and ma vironment d peration, mai erent ways, a erall impact o (a) Efficien health and i a and envir | hy which aterials — uring the intenance, a common if the built atly using mproving conmental |

| Course Name | | 18- Design of special concrete | | CONS 433 | Credit Hours | 2 |
|----------------|-----|--|--|---|---|---|
| Descript | ion | This course aims to design pre-st of pre-stressing, pre-stressing tec of fibre stresses, pre-stress losse ultimate loads, deflection and cr and construction integration, and analyse and design pre-stressed c | ressed concr chnology, st es, flexural ack control, use STRUC concrete bric | rete sections. It will eel and concrete m and shear behavior load balancing, an CTURAL BRIDGE lge. | include basi aterials, con at service l chorage zon DESIGN sc | c concept nputation loads and le, design oftware to |

| Course Name | | 19- Design of Steel Structures | Course Code | CONS431 | Credit Hours | 2 |
|----------------|-----|---|--|--|---|---|
| Descript | ion | In this course, trainees get to compression steel members, Col footings, Beams for Flexure and Steel design Project. Using softw 3D module is essential for steel c | know how lumns under d Shear, bol vare through lesign. | w to analyze and c eccentric loading ted and welded Co Trusses 2D, 3D m | design ten s, Column b onnections, S odule and F | sion and bases and Structural rame 2D, |

| Course | | 20- OHSAS/Neibosh/NFPA | Course | CONS 404 | Credit | n |
|-----------|----|---|---|---|---|--|
| Name | | safety building | Code | CON5 404 | Hours | 4 |
| Descripti | on | The design and construction of s harm) continues to be the prim managers, and other stakeholder by a high rate of attrition and mar individuals who die while on the of construction, it is important to | secure and s ary goal fo s. The build ny serious w job or perfor have safe c | afe buildings (mini r owners, architect ing and construction ork accidents. Occu ming work related to onstruction sites. | mal danger ts, engineers on industry i apational fata tasks. Withir | or risk of s, project s marked alities are n the field |
| | | of construction, it is important to | have sale c | onstruction sites. | | |





Civil and Architectural Engineering

| Course Name | | 21- Advanced Concrete Technologies | Course Code | CONS 435 | Credit Hours | 2 |
|----------------|-----|--|--|---|--|--|
| Descript | ion | Advance Concrete is a computer- reinforced concrete structures. engineering and drafting fields formulation and with software concrete design. | aided desig Advance Cos. The corr is essential | n (CAD) used for m oncrete is used in relation between c to more understan | odeling and the structur lifferent me nd the huge | detailing al / civil ethods of topic of |

| Course | | 22- Utilizing Solid wastes in | Course | CONS405 | Credit | 2 |
|-----------|-----|--|---|---|--|--|
| Name | | construction | Code | CON5405 | Hours | 2 |
| Descripti | ion | The main objective of this cours wastes for producing construction construction materials are using urban management systems are g in open fields. These activities p To safeguard the environment, different types of solid wastes various construction materials. | the valuab enerating so bose serious many effor with a view | stigate the potentia The traditional me le natural resource lid wastes, and mos detrimental effects ts are being made to utilizing them | l use of vari thods for pro- s. The indust often dump s on the envi for the rec- in the prod | ous solid oducing strial and ping them ironment. ycling of uction of |



Core Courses Description

| Department | Civil And Architectural Engineering | Major | | C | onst | ructio | n | |
|--------------------|--|---------------------|--------|-------|-------|--------|---|---|
| Course Name | Building Materials | Course Code | | | CON | IS 312 | | |
| | | Credit Hours | | 3 | | CTH | | 6 |
| Prerequisites | | CRH | L | 2 | Р | 2 | Т | 2 |
| CRH: C | redit Hours L: Lecture P: Practical | T: Tutorial | CTH: (| Conta | ct Ho | irs | | |

Course description: Building materials course concerns the identification of different materials used in building sector like sand, aggregates, cement, stones, steel, etc. It concerns also the elaboration of mixture design between materials such cement paste, mortar and concrete in order to evaluate their physical and mechanical properties. The question is the following: Why the student should study building materials and their properties in civil Engineering in order to be able to:

- Select a material for a given use based on considerations of cost and performance
- Understand the limits of materials and the change of their properties with use
- Create a new material that will have some desirable properties.

In second part, the student must understand concrete for using it in professional practice. The internal and external conditions for samples' preparation must be taking in consideration to ensure a sustainable concrete in structures. Moreover, this course discusses two of the most methods of concrete mix design, one American, the other is a British method.

Topics:

- The importance of building materials and its applications
- Methods for cement paste, mortar and concrete mix design
- Building materials properties properties
- Mechanical behaviour of cementitious mixtures

Concrete quality

Experiments: if applicable it will support the course topics.

References :

- Properties of concrete (2011), handbook Material properties and rehabilitation of RCC buildings. general public works dept.
- A.M.NEVILLE, J.J.BROOKS (2010), handbook on Concrete Technology (second edition) of Prentice Hall is an imprint of Pearson, London.

| | Detailed of Theoretical Contents | |
|----|---|-------|
| No | Contents | Hours |
| 1 | Portland Cement | 8 |
| | Historical note | |
| | Manufacture of Portland cement | |
| | Chemical composition of Portland | |
| | • Different types of Cement | |
| | • Hydration of cement | |
| | Calcium silicate hydrates | |
| | • Tricalcium aluminate hydrate and the action of gypsum | |
| | • Cement paste Setting | |

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Civil and Architectural Engineering

| | • False set | |
|---|---|---|
| | Fineness of cement | |
| | Structure of hydrated cement | |
| | Volume of products of hydration | |
| | Capillary pores | |
| | Capitally poles Heat of hydration of cament | |
| | Influence of the compound composition properties of | |
| | • Influence of the compound composition properties of | |
| | • Effects of alkalis | |
| 2 | Cementitious materials of different types | 6 |
| 2 | Categorization of cementitious materials | v |
| | Pozzolanas | |
| | • Fly ash | |
| | Pozzolanic cements | |
| | Silica fume | |
| | • Fillers | |
| | Timers Comment registrant to chlorides | |
| | Uigh performance compart | |
| | • High performance cement | |
| 3 | Properties of aggregate | 8 |
| - | General classification of aggregates | |
| | Classification of natural aggregates | |
| | • Sampling | |
| | Particle shape and texture | |
| | • Bond of aggregate | |
| | • Strength of aggregate | |
| | Other mechanical properties of aggregate | |
| | Specific gravity | |
| | Bulk density | |
| | Porosity and absorption of aggregate | |
| | Moisture content of aggregate | |
| | Bulking of fine aggregate | |
| | Deleterious substances in aggregate | |
| | Organic impurities- Clay and other fine material-Salt | |
| | contaminationAlkali–silica reaction | |
| 4 | Admixtures | 8 |
| - | Benefits of admixtures | |
| | • Types of admixtures | |
| | Accelerating admixtures | |
| | Retarding admixtures | |
| | Water-reducing admixtures | |
| | Super plasticizers | |
| | Nature of super plasticizers | |
| | Effects of superplasticizers | |
| | Dosage of superplasticizers | |
| | Loss of workability | |
| | Superplasticizer_cement compatibility | |
| | Use of superplasticizers | |
| | Waterproofing admixtures | |
| | reacting administered | |

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| 5 | Reinforcing steel | 8 |
|----------|---|---|
| | • Types of Steel Bars Cross-Section | |
| | Rolled Steel Section | |
| | • Types of Steel Bars | |
| | Manufacturing of Steel Bars | |
| | • Tensile test | |
| | • Elastic Behavior | |
| | Anelasticity | |
| | The Proportional Limit | |
| | • Vielding and the Onset of Plasticity | |
| | The Vield Point | |
| | Grain-Size Effects on Vielding | |
| | Stroin Hordoning and the Effect of Cold Work | |
| | Strain Haldening and the Effect of Cold Work | |
| | Ultimate Strength Transhuses | |
| | • Tougnness | |
| | • Ductility | |
| | • True Stress-Strain Relationships | |
| | Temperature and Strain-Rate Effects | |
| | Fracture Characterization | |
| 6 | Importance of Concrete and its applications | 8 |
| | Advanced Concrete in Industry | |
| | Different types of Concrete Preparation | |
| | Mixing Concrete, Pumped Concrete, Placing and | |
| | Compacting Concrete, Vibration Concrete, Finishing | |
| | Concrete, and Handling Concrete. | |
| 7 | Temperature Problem in Concrete | 6 |
| | • Hot-Weather Problems. | |
| | Hot- Cold Weather Concreting. | |
| | Large Concrete Masses. | |
| | Strength Development | |
| | • Normal curing, methods of curing, influence of | |
| | Temperature, maturity. Steam curing. | |
| | Concrete Types | |
| | • Plain, Reinforced, Prestressed, Precast, High Strength, | |
| | Fibrous, Polymer, Shotcrete, Light-Weight, Heavy- | |
| | Weight and Mass Concrete. | |
| 8 | Fresh Concrete Properties | 6 |
| | Consistency | |
| | Workability | |
| | • Factors affecting workability. | |
| | Cohesion and Segregation. | |
| | • Bleeding. | |
| • | Demonstra of Handons J Commute | 2 |
| <u>у</u> | Properties of Hardened Concrete | 5 |
| | • Compressive, ilexural and tensile Strengths | |
| | • Porosity | |
| | Total Voids in Concrete | |
| | Pore Size Distribution | |
| | Stress-Strain Relationship | |

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Civil and Architectural Engineering

| | Water/Cement Ratio | |
|--------|---|----------------|
| | Aggregate /Cement Ratio | |
| | • Shear, bending and bond Strengths | |
| | Shrinkage, swelling & Creep | |
| | Young Modulus of Elasticity | |
| 10 | Deformation and cracking independent of load | 3 |
| | Shrinkage and Swelling | |
| | Drying Shrinkage | |
| | Factors Influencing Shrinkage | |
| | A.M.NEVILLE, J.J.BROOKS (2010), handbook on Concr | ete Technology |
| Textbo | (second edition) of Prentice Hall is an imprint of Pearson, | London. |

| | Detailed of Practical Contents | |
|----|---|-------|
| No | Contents | Hours |
| 1 | Tests on cement properties | 4 |
| | • Fineness of cement | |
| | Consistency of standard paste | |
| | • Setting time | |
| | • Soundness | |
| | • Strength of cement | |
| 2 | Tests on aggregates | 4 |
| | • Sampling | |
| | • Determination of Specific Weight for Coarse and Fine | |
| | Aggregates | |
| | Determination of Unit Weight of Aggregates | |
| | Determination of Organic Impurities in sand | |
| | Alkali–carbonate reaction | |
| | Thermal properties of aggregate | |
| | • Sieve analysis | |
| | Grading curves | |
| | Fineness modulus | |
| | Grading requirements | |
| | Practical gradings | |
| | Grading of fine and coarse aggregates | |
| | • Oversize and undersize | |
| | Gap-graded aggregate | |
| | Maximum aggregate size | |
| 3 | Tests on steel | 4 |
| | • Tensile test . | |
| | • Youngs modulus E- | |
| | • elastuc limit | |
| | • yield stress | |
| | • ultimate strength | |
| | • Load-Unload Test : | |
| | Relaxing criteria | |
| | Creed limit | |
| | • Bending test . | |

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Civil and Architectural Engineering

| | • IMPACT TESTING(To conduct Charpy V-notch impact | |
|----------|---|---------------------------|
| | test and determine the ductile-brittle transition temperature | |
| | OI SIECIS). • HADDNESS TEST/Drinall Hardness Test. Vielers | |
| | • HARDINESS TEST (Dimen Hardness Test- Vickers Hardness Test) | |
| 4 | Concrete mix design | 4 |
| - | Preparation and identification of materials for concrete | - |
| | design | |
| | Concrete Mix Design using American Method | |
| | Concrete Mix Design using British Method | |
| 5 | Fresh Concrete Testing | 4 |
| C | Method of preparing Fresh Concrete Samples | • |
| | Slump and Flow Tests | |
| | Ball Penetration Test | |
| | Compacting Factor Test | |
| | Vebe (VB) Test | |
| | Compacting Factor and Compactability Tests | |
| | Void ratio | |
| 6 | Hardened Concrete testing | 4 |
| _ | • Preparation of prismatic, cubic and cylindrical specimens | |
| | for Compressive, flexural and tensile strengths Test. | |
| | • Elaboration of direct and indirect tensile Strength | |
| | Bending Strength Test. | |
| | • Shear Strength Test. | |
| | Pull Out Test | |
| | • Beam Test. | |
| | Modulus of Elasticity Test. | |
| | • Static&Dynamic. | |
| | • Elasticity test in bending | |
| | Modular Ratio | |
| | • Factors Influencing the Modulus of Elasticity | |
| | Poisson's Ratio | |
| 7 | Non-Destructive Tests of Concrete | 4 |
| | • Schmidt Hammer | |
| | Ultrasonic Pulse Velocity | |
| | Core Test | |
| | Loading Test | |
| 8 | Drying Shrinkage & Moisture Movement Tests | 4 |
| | Drying Shrinkage | |
| | Moisture Movement | |
| | Properties of concrete (2011), handbook Material properties and r | ehabilitation of RCC |
| Textbook | buildings. general public works dept. | |
| | | |
| | | |
| | Properties of concents (2011) handhook Material anonerties and | and all literation of DCC |

| Textbooks | Properties of concrete (2011), handbook Material properties and rehabilitation of RCC |
|-----------|---|
| | buildings. general public works dept. |
| | A.M.NEVILLE, J.J.BROOKS (2010), handbook on Concrete Technology (second |
| | edition) of Prentice Hall is an imprint of Pearson, London. |





Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil and Architectural | Major | Construction | | | n | | |
|--|------------------------------|--------------|--------------|---|---|-----|---|---|
| Course Name | Structural Faults and Repair | Course Code | CONS 473 | | | | | |
| Prerequisites | | Credit Hours | | 3 | | СТН | | 3 |
| | CONS 321 | CRH | L | 3 | Р | 0 | Т | 0 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | |

Course Description: This course focuses in structural faults and repairs mainly in maintenance and repair strategies, serviceability and durability of concrete, materials for repair, techniques for repair and demolition, rehabilitation and retrofitting of structures.

Topics:

- Maintenance and repair strategies
- Evaluation and inspection of concrete
- Repair materials
- Techniques for repair and rehabilitation
- Repairs, rehabilitation and retrofitting of structures

Experiments: if applicable it will support the course topics.

References : Krishan Kumar ER (2002), handbook on Repair and rehabilitation of RCC buildings. general public works dept.

| | Detailed of Theoretical Contents | |
|-----|--|-------|
| No. | Contents | Hours |
| 1 | Introduction | 3 |
| | • Building systems for traditional, modern constructions and associated faults | |
| | Maintenance methods | |
| | • repair and rehabilitation practices, | |
| | • various aspects of Inspection, Assessment procedure for evaluating a | |
| | damaged structure, | |
| | causes of deterioration | |
| 2 | Causes of deterioration | 6 |
| | Structural analysis | |
| | Mechanical properties | |
| | Causes and Types of damages | |
| | • Permeability | |
| | Sulfate Attack | |
| | Corrosion Reinforcement | |
| | Attack by Sea Water | |
| | Acid Attack | |
| | Alkali-Aggregate Reaction | |
| | Resistance against fire | |
| 3 | Evaluation and inspection of existing concrete | 6 |
| | • Inspection of damages, concrete tests: non-destructive tests | |
| | • Survey of concrete | |
| | Hammer test- ultrasonic test | |
| | destructive tests | |
| | Core test- load bearing test chemical tests | |
| | corrosion evaluation | |

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Civil and Architectural Engineering

| 4 | Materials for repair | 3 |
|----|---|----------------|
| | • Concrete repair chemicals, special strength concrete, Fiber reinforced | |
| | concrete. | |
| | Parameters for selection of materials | |
| | Corrosion repair materials. | |
| 5 | Rehabilitation methods | 3 |
| | • Mortar repair for cracks, | |
| | Methods of corrosion protection. | |
| | Engineered demolition techniques. | |
| 6 | Structural Repairs work | 6 |
| | Concrete removal and preparation | |
| | Repair stages | |
| | Concrete frame work | |
| | Chemical application. | |
| | corrosion protection | |
| | Structural maintenance | |
| 7 | Non-structural Repairs work | 3 |
| | • plastering, water proofing, retrofitting, retiling etc. | |
| 8 | Conformity with Specifications | 6 |
| | Variability of Strength. | |
| | Acceptance and Conformity. | |
| | Conformity Requirements for Other Properties. | |
| | Quality Control Charts. | |
| 9 | Application Project: Case study for structural faults and repair methods of | 12 |
| | existing building. | |
| T | Krishan Kumar ER (2002), handbook on Repair and rehabilitation of | RCC buildings. |
| Те | xtbook general public works dept. | |

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Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural Engineering | Major | Construction | | | | | |
|--|--|--------------------|--------------|--|--|--|---|---|
| Course Name | Architectural Drawings | Course Code | CONS 321 | | | | | |
| n | | Credit Hours 2 CTH | | | | | | 4 |
| Prerequisites | | CRH | L 2 P 0 T | | | | 2 | |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | |

Course description: This course aims to expand trainees' knowledge in construction drawings, to read and interpret architectural drawings by using Autodesk Revit. However, it will allow students to communicate ideas and designs faster, easier, and more beautifully. Besides that, the course develops the ability to visualize and communicate three-dimensional shapes. It is a single software application that supports a BIM workflow from concept to construction. Use Revit to model designs with precision, optimize performance, and collaborate more effectively.

Topics:

- Introduction to REVIT software
- Creating an Effective Project
- Managing Content in Autodesk Revit

Experiments: If applicable, it will support the course topics.

References:

- Essentials Revit Architecture, Author: Ryan Duell, Tobias Hathorjn, Tessa Reist Hathorn.
- Revit Architecture 2018, Author: Douglas R. Seidler.
- Design Integration Using Autodesk Revit 2018, Author:

| | Detailed of practical's Contents | | | |
|----|--|-------|--|--|
| No | Contents | Hours | | |
| | BIM Concepts | 4 | | |
| | • Introducing building information modeling (BIM) | | | |
| | Working in one model with many views | | | |
| | Understanding Revit Families categories. | | | |
| 1 | Understanding the REVIT Architecture Interface | | | |
| | • Understanding Revit file types and content libraries. | | | |
| | • Using the Ribbon and the Quick Access Toolbar (QAT) | | | |
| | • The Properties and Project Browser palettes. | | | |
| | Navigating different views | | | |
| | Starting a Project | 4 | | |
| | • Creating a new project from standard templates. | | | |
| | Configuring project settings | | | |
| | Adding and adjusting floor levels | | | |
| | Linking AutoCAD DWG files | | | |
| 2 | • Creating floor plan views. | | | |
| | Modelling Basics | | | |
| | Adding and locating walls | | | |
| | • Wall properties and types | | | |
| | Adding doors and windows | | | |
| | Edit family door/windows properties. | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| • Creating Floors and modify boundary shape. • Copying multiple floors. • Sloped Floors and Ramps • Changing floor type. Reflected Celling Plans • Adding Light Fixtures. • Soffits. • Soffits. • Stairs, Ramps and Railings. 4 • Adding stairs and railing. 4 • Adding stairs and railing. 4 • Adding stairs and railing. • Adding railings shape. • Modifying railings shape. • Adding railing structural columns. • Adding floor framing/beam system • Adding rooms • Adding rooms • Adding rooms • Tagging, naming and numbering • Understanding room bounding elements Basic of Annotation • Adding dimensions • Adding dimensions • Adding regions. • Adding ing floor rains • Adding regions. • Adding fled and masking regions. • Adding curtain Walls • Creating Curtain Walls • Creating Curtain Walls • Adding colour schemes. • Apply colouring types • Working with Visibility and Graphic Controls • Working with visibility and graphic overrides • Using object styles • Hiding and isolating objects in a model • Using object styles • H | | Floors | 4 |
|---|---|--|---|
| • Copying multiple floors. • Sloped Floors and Ramps • Chanaging floor type. Reflected Ceiling Plans • • Creating Ceilings • Adding Light Fixtures. • Soffits. 4 • • Modifying railings shape. • Outmas Architecture • Adding grids • Adding floor framing/beam system 4 Columns Architecture • Adding floor framing/beam system 8 Rooms Objects • Adding rooms • Tagging, naming and numbering • Understanding room bounding elements Basic of Annotation • • Adding floor laws • Adding floor laws • Adding gride and masking regions. • Adding symbols • Adding lee and masking regions. • Colurctain Grids • Working with Curtain Walls • Cartain Goor lan views. • Setting colour schemes. | | • Creating Floors and modify boundary shape. | |
| 3 • Sloped Floors and Ramps 3 • Changing floor type. Reflected Ceiling Plans • Creating Ceilings • Adding Light Fixtures. • Soffits. • Soffits. Stairs, Ramps and Railing. 4 • Adding stairs and railing. • Working with component-based stairs 4 • Modifying railings shape. Columns Architecture • Adding floor framing/beam system 4 Columns Architecture • Adding floor framing/beam system • Adding floor framing/beam system 4 • Adding floor framing/beam system 4 • Adding collow detail view (plan and section) • Adding text • Adding tax • Adding text • Adding text • Adding tiled and masking regions. Curtain Walls 4 • Creating Curtain Walls 4 • Creating floor plan views. • Setting colour schemes. • Apply colouring types 4 Vorking with Visibility and Graphic Controls 4 • Working with visibility and graphic overrides 4 • Using object styles • Hiding and isolating objects in a model • Using object styles • Hiding and isolating objects in a model | | • Copying multiple floors. | |
| 3 • Changing floor type. Reflected Ceiling Plans • Creating Ceilings • Adding Light Fixtures. • Sofits. Stairs, Ramps and Railings. 4 • Adding stairs and railing. • Working with component-based stairs • Working with component-based stairs • Modifying railing shape. Columns Architecture • Adding raid changing structural columns. • Adding and changing structural columns. • Adding floor framing/beam system Rooms Objects 4 • Adding floor framing/beam system 4 • Adding floor floor system 4 • Adding floor floor system 4 • Adding floor floor system 4 • Adding fliled and masking regions. 4< | | Sloped Floors and Ramps | |
| Reflected Ceiling Plans Creating Ceilings Adding Light Fixtures. Soffits. Stairs, Ramps and Railings. Adding stairs and railing. Working with component-based stairs Modifying railings shape. Columns Architecture Adding grids Adding grids Adding floor framing/beam system Rooms Objects Adding rooms Tagging, naming and numbering Understanding room bounding elements Basic of Annotation Adding Gallout detail view (plan and section) Adding filled and masking regions. Curtain Walls Adding filled and masking regions. Curtain Walls Creating Curtain Walls Adding Curtain Grids Working with Curtain Wall Panels Coloured Room Plans Duplicating floor plan views. Setting colour schemes. Apply colouring types Working with visibility and Graphic Controls Working with visibility and graphic overrides Using object styles Hiding and isolating objects in a model Understanding view range Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. Sections. Sect | 3 | Changing floor type. | |
| • Creating Ceilings Adding Light Fixtures. • Soffis. • Adding stairs and railing. 4 • Adding with component-based stairs • Modifying railings shape. 4 • Adding grids • Adding grids 4 • Adding nor framing/beam system 4 • Adding file • Adding grids 4 • Adding rooms 4 4 • Adding file • Adding file 4 • Adding lenor framing/beam system 4 4 • Adding rooms 4 4 • Adding lenor framing/beam system 4 4 • Adding lenor framing/beam system 4 4 • Adding lenor framing/beam system 4 4 • Adding time probe 4 4 • Adding lenor framing/beam system | | Reflected Ceiling Plans | |
| Adding Light Fixtures. Soffits. Stairs, Ramps and Railings. Adding stairs and railing. Working with component-based stairs Modifying railings shape. Columns Architecture Adding grids Adding grids Adding floor framing/beam system Rooms Objects Adding rooms Tagging, naming and numbering Understanding room bounding elements Basic of Annotation Adding callout detail view (plan and section) Adding floor framing/beam system Adding callout detail view (plan and section) Adding legend views Adding legend views Adding Curtain Grids Adding Curtain Walls Creating Curtain Walls Coloured Room Plans Oplicating floor plan views, Setting colour schemes. Apply colouring types Working with Visibility and Graphic Controls Working with visibility and graphic overrides Using object styles Hiding and isolating objects in a model Understanding view range Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. Wators. Sections. Plans. Elevations. Atting and isolating objects in a model Plans. Elevations. S | | Creating Ceilings | |
| • Soffix. 4 Stairs, Ramps and Railings. 4 • Adding stairs and railing. • Working with component-based stairs • Modifying railings shape. • Columns Architecture • Adding grids • Adding grids • Adding and changing structural columns. • Adding floor framing/beam system • Adding floor framing/beam system 4 • Adding rooms • Adding collout detail view (plan and section) • Adding Callout detail view (plan and section) • Adding text • Adding filled and masking regions. 4 • Curtain Walls 4 • Creating Curtain Walls 4 • Coloured Room Plans 4 • Oplicating floor plan views. • Setting colour schemes. • Apply colouring types 4 Vorking with Visibility and Graphic Controls 4 • Working with visibility and graphic overrides • Understanding view range • Understanding view range • Displaying objects above and below in plan views • Understanding view range • Displaying objects above and below in plan views • Understanding view range • Plans. • Elevations. • Elevations. • Elevations. | | • Adding Light Fixtures. | |
| Stairs, Ramps and Railings. 4 • Adding stairs and railing. • Working with component-based stairs • Working with component-based stairs • Modifying railings shape. Columns Architecture • Adding grids • Adding and changing structural columns. • Adding floor framing/beam system Rooms Objects 4 • Adding rooms 4 • Adding rooms 4 • Adding room sounding elements • Basic of Annotation • Adding groom bounding elements • Adding text • Adding legend views • Adding filled and masking regions. 4 • Creating Curtain Walls • Adding Curtain Walls • Adding Colour schemes. • Adding tribut and Base • Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types • Working with visibility and Graphic Controls 7 • Displaying objects above and below in plan views • Using the Line work tool • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Elevations. • Sections. • Sections. | | • Soffits. | |
| • Adding stairs and railing. • Working with component-based stairs • Working mith component-based stairs • Modifying railings shape. • Columns Architecture • Adding grids • Adding and changing structural columns. • Adding floor framing/beam system Rooms Objects 4 • Adding floor framing/beam system 4 • Adding rooms • Tagging, naming and numbering • Understanding room bounding elements Basic of Annotation 5 • Adding dimensions • Adding filed and masking regions. 4 • Adding legend views • Adding legend views • Adding filed and masking regions. 4 • Curtain Walls 4 • Coloured Room Plans • • Understanding views. • • Setting colour schemes. • • Apply colouring types 4 Vorking with Visibility and Graphic Controls 4 • Working with visibility and graphic overrides 4 • Using object styles • • Understanding view range • • Using the Line work tool • • Working with visibility and graphic overrides • | | Stairs, Ramps and Railings. | 4 |
| • Working with component-based stairs • Modifying railings shape. Columns Architecture • Adding grids • Adding floor framing/beam system Rooms Objects • Adding rooms • Tagging, naming and numbering • Understanding room bounding elements Basic of Annotation • Adding growns • Adding text • Adding symbols • Adding symbols • Adding legend views • Adding for plan wasking regions. Curtain Walls • Adding Curtain Grids • Working with Visibility and Graphic Controls • Apply colouring types | | • Adding stairs and railing. | |
| 4 • Modifying railings shape. Columns Architecture • Adding grids • Adding and changing structural columns. • Adding floor framing/beam system Rooms Objects 4 • Adding rooms • Adding rooms • Tagging, naming and numbering • Understanding room bounding elements Basic of Annotation • Understanding room bounding elements Basic of Annotation • Adding floor framing/beam system 5 • Adding callout detail view (plan and section) • Adding floor framing beam system 4 • Adding floor framing callout detail view (plan and section) • Adding floor framing/beam system 5 • Adding floor plan wills • Adding floor framing/beam system 6 Curtain Walls 4 • Creating Curtain Walls 4 • Creating Curtain Wall Panels • Orking with Curtain Wall Panels 6 Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types 7 • Working with Visibility and Graphic Controls 4 9 • Working with visibility and graphic overrides 1 • Using the Line work tool • Understanding view range <th></th> <th>• Working with component-based stairs</th> <th></th> | | • Working with component-based stairs | |
| 4 Columns Architecture • Adding grids • Adding and changing structural columns. • Adding floor framing/beam system 4 • Adding rooms • • Tagging, naming and numbering • • Understanding room bounding elements • Basic of Annotation • 5 • • Adding Callout detail view (plan and section) • • Adding dimensions • • Adding ligend views • • Adding filled and masking regions. 4 Curtain Walls 4 • Creating Curtain Grids 4 • Working with Curtain Wall Panels 4 Coloured Room Plans • • Duplicating floor plan views. • • Setting colour schemes. • • Apply colouring types 4 Vorking with Visibility and Graphic Controls 4 • Working with visibility and graphic overrides 4 • Understanding view range • • Understanding view range • • Using the Line work tool Reviewing orthographic drawing • Plans. • • Elev | | • Modifying railings shape. | |
| • Adding grids • Adding grids • Adding floor framing/beam system 4 • Rooms Objects 4 • Adding floor framing/beam system 4 • Adding rooms • • Tagging, naming and numbering • • Understanding room bounding elements 5 • Basic of Annotation 5 • Adding Callout detail view (plan and section) • • Adding dimensions • • Adding legend views • • Adding legend views • • Adding Curtain Walls 4 • Creating Curtain Walls 4 • Coloured Room Plans • • Duplicating floor plan views. • • Setting colour schemes. • • Apply colouring types 4 * Working with Visibility and Graphic Overrides 4 • Using object styles • • Hiding and isolating objects in a model • • Understanding view range | 4 | Columns Architecture | |
| Adding and changing structural columns. Adding floor framing/beam system Rooms Objects 4 Adding rooms 4 Adding room bounding elements 4 Basic of Annotation 5 Adding fail 4 Adding fail 4 Adding fail 4 Adding fail 4 Adding failed and masking regions. 4 Curtain Walls 4 Creating Curtain Walls 4 Creating Curtain Walls 4 Creating Curtain Walls 4 Coloured Room Plans 5 Duplicating floor plan views. 5 Setting colour schemes. 4 Apply colouring types 4 Vorking with Visibility and Graphic Controls 4 Working with Visibility and Graphic coverides 4 Using object styles 4 Hiding and isolating objects in a model 4 Understandin | | Adding grids | |
| • Adding floor framing/beam system 4 • Adding rooms • • Tagging, naming and numbering • • Understanding room bounding elements • Basic of Annotation 5 • Adding dimensions • • Adding idmensions • • Adding legend views • • Adding filled and masking regions. 4 Curtain Walls 4 • Adding Curtain Walls 4 • Adding Curtain Grids • • Morking with Curtain Wall Panels 4 Coloured Room Plans • • Duplicating floor plan views. • • Setting colour schemes. • • Understanding view range • • Understanding view range • • Using object styles • • Hiding and isolating objects in a model • • Understanding view range • • Displaying objects styles • • Hiding and isolating objects in a model • • Understanding view range • • Displaying objects styles • • Elevations. • | | Adding and changing structural columns | |
| Roms Objects 4 Adding rooms - Tagging, naming and numbering 4 Understanding room bounding elements Basic of Annotation 4 Adding Callout detail view (plan and section) - Adding text - Adding text - Adding text - Adding gend views Adding gend views - Adding filled and masking regions. 4 - Creating Curtain Walls 4 • Creating Curtain Walls - Creating Curtain Walls 4 - Creating Curtain Walls 4 • Coloured Room Plans - Duplicating floor plan views. - Setting colour schemes. - Apply colouring types 4 Vorking with Visibility and Graphic Controls - Working with visibility and graphic overrides 4 • Working with Visibility and graphic overrides - Understanding view range 4 • Understanding view range - Displaying objects tin a model - Understanding view range 4 • Plans. - Elevations. - Elevations. - Elevations. - Elevations. • Sections. - Sections. - Sections. | | Adding floor framing/beam system | |
| Norms 1 • Adding rooms • • Tagging, naming and numbering • • Understanding room bounding elements Basic of Annotation 5 • Adding Callout detail view (plan and section) • Adding text • • Adding dimensions • • Adding symbols • • Adding legend views • • Adding filled and masking regions. 4 • Creating Curtain Walls 4 • Coloured Room Plans • • Duplicating floor plan views. • • Setting colour schemes. • • Apply colouring types 4 Vorking with Visibility and Graphic Controls 4 • Working with visibility and graphic overrides 4 • Understanding view range • • Using object styles • • Hiding and isolating objects in a model • • Understanding view range • • Displaying objects above and below in plan views • • Usin | | Rooms Objects | 4 |
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| Imaging, intiming and numbering Inderstanding room bounding elements Basic of Annotation 5 Adding Callout detail view (plan and section) 6 Adding text 6 Adding gend views 6 Adding Curtain Walls 6 Coreating Curtain Walls 6 Coloured Room Plans 9 Duplicating floor plan views. 9 Setting colour schemes. 9 Apply colouring types 4 Working with Visibility and Graphic Controls 9 Working with visibility and graphic overrides 9 Using object styles 9 Hiding and isolating objects in a model 9 Understanding view range 9 Displaying objects above and below in plan views 9 Using the Line work tool Reviewing orthographic drawing Plans. 9 Plans. 9 Elevations. 9 Sections. 4 Three-dimensional graphics. | | Tagging naming and numbering | |
| Basic of Annotation 5 • Adding Callout detail view (plan and section) • Adding fulled and masking regions. • Adding legend views • Adding filled and masking regions. • Curtain Walls • Adding Curtain Walls • Adding Curtain Grids • Creating Curtain Walls • Adding floor plan views. • Setting colour schemes. • Apply colouring types | | Linderstanding room bounding elements | |
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| 3 Adding text • Adding dimensions • Adding symbols • Adding filled and masking regions. Curtain Walls • Creating Curtain Walls • Creating Curtain Walls • Adding Curtain Grids • Working with Curtain Wall Panels Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types Working with Visibility and Graphic Controls • Working with visibility and graphic overrides • Using object styles • Hiding and isolating objects in a model • Understanding view range • Displaying object above and below in plan views • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Sections. 8 | 5 | • Adding Callout detail view (plan and section) | |
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| • Adding symbols • Adding legend views • Adding filled and masking regions. Curtain Walls • Creating Curtain Walls • Adding Curtain Grids • Working with Curtain Wall Panels Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types Vorking with Visibility and Graphic Controls • Working with visibility and graphic overrides • Using object styles • Hiding and isolating objects in a model • Understanding view range • Displaying objects above and below in plan views • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Sections. • Sections. | | • Adding dimensions | |
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| • Adding filled and masking regions. Curtain Walls 4 • Creating Curtain Walls 4 • Adding Curtain Grids • Working with Curtain Wall Panels Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Setting colour schemes. • Apply colouring types 4 Working with Visibility and Graphic Controls 4 • Working with visibility and graphic overrides 4 • Using object styles • Hiding and isolating objects in a model • Understanding view range • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Sections. • Sections. • Sections. | | • Adding legend views | |
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| 6 Cleaning Curtain Grids • Adding Curtain Grids • Working with Curtain Wall Panels Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types Vorking with Visibility and Graphic Controls 4 • Working with visibility and Graphic overrides 4 • Working with visibility and graphic overrides 4 • Using object styles 4 • Hiding and isolating objects in a model 0 • Understanding view range 0 • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Sections. 8 | | Curtain Walls | 4 |
| 6 Adding Curtain Orlds • Working with Curtain Wall Panels Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types Working with Visibility and Graphic Controls • Working with visibility and Graphic overrides • Using object styles • Hiding and isolating objects in a model • Understanding view range 7 • Displaying objects above and below in plan views • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Sections. 8 | | Creating Curtain Walls Adding Curtain Crida | |
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| Coloured Room Plans • Duplicating floor plan views. • Setting colour schemes. • Apply colouring types Vorking with Visibility and Graphic Controls • Working with visibility and Graphic overrides • Using object styles • Hiding and isolating objects in a model • Understanding view range • Using the Line work tool Reviewing orthographic drawing • Plans. • Elevations. • Sections. 8 | 6 | • working with Curtain wall Panels | |
| Duplicating floor plan views. Setting colour schemes. Apply colouring types Working with Visibility and Graphic Controls Working with visibility and graphic overrides Using object styles Hiding and isolating objects in a model Understanding view range 7 Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | | Coloured Room Plans | |
| Setting colour schemes. Apply colouring types Working with Visibility and Graphic Controls Working with visibility and graphic overrides Using object styles Hiding and isolating objects in a model Understanding view range 7 Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | | • Duplicating floor plan views. | |
| Apply colouring types Working with Visibility and Graphic Controls Working with visibility and graphic overrides Using object styles Hiding and isolating objects in a model Understanding view range 7 Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | | • Setting colour schemes. | |
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| Working with Visibility and graphic overrides Using object styles Hiding and isolating objects in a model Understanding view range Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | | Working with visibility and graphic controls | 4 |
| Osing object styles Hiding and isolating objects in a model Understanding view range Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | | • Working with visionity and graphic overrides | |
| Finding and isolating objects in a model Understanding view range Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | | • Using object styles | |
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| Displaying objects above and below in plan views Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | - | • Understanding view range | |
| Using the Line work tool Reviewing orthographic drawing Plans. Elevations. Sections. 8 Three-dimensional graphics. | 7 | • Displaying objects above and below in plan views | |
| • Plans. • Elevations. • Sections. 8 Three-dimensional graphics. | | • Using the Line work tool | |
| Plans. Elevations. Sections. 8 Three-dimensional graphics. 4 | | Reviewing orthographic drawing | |
| Elevations. Sections. Three-dimensional graphics. 4 | | Plans. | |
| • Sections. 8 Three-dimensional graphics. 4 | | • Elevations. | |
| δ I nree-dimensional graphics. 4 | 0 | Sections. | |
| | ð | i nree-uimensionai graphics. | 4 |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



| | • Isometric drawings. | |
|-----|--|---|
| | • Axonometric drawings. | |
| | Oblique drawings | |
| | Type of construction Drawings | 4 |
| | Preliminary drawings | |
| • | • Presentation drawings (Architectural drawing) | |
| 9 | • Working drawings | |
| | • Shop drawings | |
| | • As-built drawings | |
| | Site and Landscaping | 4 |
| | • Creating topography from survey CAD points. | |
| | • Adding topography land. | |
| | • Adding topo-surface. | |
| | Modifying topography | |
| | Civil drawings | |
| 10 | • Site plan. | |
| | • Plat map | |
| | • Demolition plan | |
| | Topography map | |
| | Drainage an utility plans | |
| | I and scaping and irrigation plans002F | |
| | The Basics of Families | 8 |
| | Understanding Revit families and Model Hierarchy | 0 |
| | Loading and adding different Revit families | |
| | Creating a new Table family from a template | |
| 11 | Using reference planes, peremeters, and constraints | |
| 11 | Adding solid geometry | |
| | Adding solid geometry Cutting holes using yoid geometry | |
| | Cutting noise using void geometry | |
| | • Adding material. | |
| | • Completing the family inside the project. | 0 |
| | Architectural drawing | 8 |
| | • Plans. | |
| | • Elevations. | |
| 1.0 | • Sections. | |
| 12 | Basic Presentation | |
| | • Rendering | |
| | • Applying Material | |
| | • Exporting high resolution images | |
| | Organizing Project Browser Sheets | |
| | Introducing Structural drawings | 4 |
| | • Footing Plan and schedule | |
| | • Grade beam layout and beams schedule | |
| | • Floors farming plans and beam and columns schedules | |
| 13 | Creating Drawing Sets | |
| | Understanding Schedule | |
| | Creating Schedules | |
| | • Editing a Schedule | |
| | | 4 |
| 14 | Working with Massing | 4 |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| The Conceptual mass environment | |
|--|------------------|
| Basics 3D forms | |
| Solids and Voids | |
| • In-Place Massing | |
| Mass Floor and Area Schedule | |
| Editing mass profiles | |
| Advanced massing forms | |
| Design Options | |
| Defining design options | |
| Adding elements | |
| Editing design options | |
| Presenting and finalizing design options | |
| Introduction to Dynamo | |
| | |
| Textbook: Autodesk Revit 2018 Architecture Basics, Au | thor: ELISE MOSS |

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Civil and Architectural Engineering

Directorate General for Curricula Design & Development المؤسسة العامة للتدريب التقني والمهني

Applied Civil Engineering

| Department | Civil And Architectural | Major | Construction | | | | | |
|--|-------------------------|--------------|--------------|----------|---|-----|---|---|
| Course Name | Structural Drawings | Course Code | | CONS 381 | | | | |
| Prerequisites | | Credit Hours | 2 | | | CTH | | 4 |
| | CONS 321 | CRH | L | 2 | Р | 0 | Т | 2 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | |

Course description: This course aims to expand trainees' knowledge in construction drawings, to read and interpret structural drawings of the major civil, mechanical and electrical engineering by using Autodesk Revit. However, it will allow students to communicate ideas and designs faster, easier, and more beautifully. Besides that, the course develops the ability to visualize and communicate three-dimensional shapes. It is a single software application that supports a BIM workflow from concept to construction. Use Revit to model designs with precision, optimize performance, and collaborate more effectively. The objective of this course is to apply current code requirements for structural analysis and design of reinforced concrete through using ROBOT software. It concerns structural loads and load combinations, steel, concrete, materials including codes support especially, direct Analysis Method (DAM), advanced auto-meshing and structural modelling.

Topics:

- Introduction to REVIT software
- Type of construction drawings
- Construction details

Experiments: If applicable, it will support the course topics.

References:

- Essentials Revit Architecture.
- Blueprint Reading, Author: Sam Kubba.
- Blue Print Reading: Interpreting Working Drawings, Author: E. M. Wyatt

| | Detailed of practical's Contents | | | | |
|----|---|-------|--|--|--|
| No | Contents | Hours | | | |
| | BIM Concepts | 4 | | | |
| | Introducing building information modeling (BIM) | | | | |
| 1 | Worksets and Worksharing | | | | |
| | • Understanding Central Files. | | | | |
| | • Creating a Central File. | | | | |
| | Starting a Project | 4 | | | |
| | Creating a new project from standard templates. | | | | |
| | Configuring project settings | | | | |
| | Adding and adjusting floor levels | | | | |
| | Linking AutoCAD DWG files | | | | |
| 2 | • Creating floor plan views. | | | | |
| | Modelling Basics | | | | |
| | Adding and locating walls | | | | |
| | • Wall properties and types | | | | |
| | Adding doors and windows | | | | |
| | • Edit family door/windows properties. | | | | |
| | Floors | 4 | | | |
| 3 | • Creating Floors and modify boundary shape. | | | | |
| | • Copying multiple floors. | | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | Sloped Floors and Ramps | |
|---|--|---|
| | • Changing floor type. | |
| | Reflected Ceiling Plans . | |
| | Creating Ceilings | |
| | Adding Light Fixtures. | |
| | • Soffits. | |
| | Stairs and Ramps and Railings. | 4 |
| | • Adding stairs and railing. | |
| | • Working with component-based stairs | |
| 4 | • Modifying railings shape. | |
| 4 | Columns Architecture. | |
| | • Adding grids | |
| | • Adding and changing structural columns. | |
| | Adding floor framing/beam system | |
| | Rooms Objects. | 4 |
| | Adding rooms | |
| | • Tagging, naming and numbering | |
| | • Understanding room bounding elements | |
| | Basic of Annotation . | |
| 5 | • Adding Callout detail view (plan and section) | |
| | Adding text | |
| | Adding dimensions | |
| | Adding symbols | |
| | • Adding legend views | |
| | • Adding filled and masking regions. | |
| | Curtain Walls. | 4 |
| | • Creating Curtain Walls | |
| | Adding Curtain Grids | |
| | • Working with Curtain Wall Panels | |
| 6 | Colored Room Plans. | |
| | • Duplicating floor plan views. | |
| | • Setting color schemes. | |
| | • Apply coloring types | |
| | Working with Visibility and Graphic Controls. | 4 |
| | • Working with visibility and graphic overrides | |
| | • Using object styles | |
| | • Hiding and isolating objects in a model | |
| | • Understanding view range | |
| 7 | • Displaying objects above and below in plan views | |
| | • Using the Line work tool | |
| | Reviewing orthographic drawing. | |
| | • Plans. | |
| | • Elevations. | |
| | • Sections. | |
| | Three-dimensional graphics. | 4 |
| _ | • Isometric drawings. | |
| 8 | • Axonometric drawings. | |
| | • Oblique drawings. | |
| L | Condae and magne | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | Type of construction Drowings | 1 |
|----|---|---|
| | Droliminary drawings | - |
| | Freminiary drawings. Dresentation drawings (Architectural drawing) | |
| 9 | • Presentation drawings (Arcmtectural drawing). | |
| | • Working drawings. | |
| | • Shop drawings. | |
| | • As-built drawings. | |
| | Site and Landscaping | 4 |
| | Creating topography from survey CAD points. | |
| | Adding topography land. | |
| | Adding topo-surface. | |
| | Modifying topography | |
| 10 | Civil drawings. | |
| 10 | • Site plan. | |
| | • Plat map. | |
| | • Demolition plan. | |
| | • Topography map | |
| | Drainage an utility plans | |
| | Landscaping and irrigation plans002E | |
| | The Basics of Families | 8 |
| | • Understanding Davit families and Model Hierarchy | o |
| | • Understanding Kevit families and Model Hierarchy | |
| | • Loading and adding different Revit families | |
| | • Creating a new Table family from a template | |
| 11 | • Using reference planes, parameters, and constraints | |
| | Adding solid geometry | |
| | Cutting holes using void geometry | |
| | • Adding material. | |
| | Completing the family inside the project. | |
| | Architectural drawing. | 8 |
| | • Plans. | |
| | • Elevations. | |
| | • Sections. | |
| 12 | Basic Presentation. | |
| | • Rendering | |
| | • Applying Material | |
| | • Exporting high resolution images | |
| | • Organizing Project Browser Sheets | |
| | Introducing Structural drawings. | 4 |
| | • Footing Plan and schedule | |
| | Grade beam layout and beams schedule | |
| | Floors farming plans and beam and columns schedules | |
| 13 | Creating Drawing Sets | |
| 15 | Understanding Schedule | |
| | Creating Schedules | |
| | • Creating Schedules | |
| | • Eurong a Schedule | |
| | Working with Massing. | 4 |
| | • The Conceptual mass environment | |
| 14 | • Basics 3D forms | |
| | • Solids and Voids | |
| L | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| • In | n-Place Massing | | | | |
|--------------------------|--|--|--|--|--|
| • N | Iass Floor and Area Schedule | | | | |
| • E | diting mass profiles | | | | |
| • A | dvanced massing forms | | | | |
| D | Design Options. | | | | |
| • D | Defining design options | | | | |
| Adding elements | | | | | |
| • Editing design options | | | | | |
| • P | resenting and finalizing design options | | | | |
| Introdu | iction to Dynamo. | | | | |
| | | | | | |
| | • Understanding Construction Drawings. Author: Huth, M. | | | | |
| Textbook: | Blueprint Reading Author: Sam Kubba. | | | | |
| | Blue Print Reading: Interpreting Working Drawings. Author: E. M. Wyatt | | | | |



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil | And Archite | ctural | Major | Construction | | | | | |
|--|-------|--------------|--------|---------------------|--------------|---|---|-----|---|---|
| Course Name | S | oil Mechanic | es | Course Code | CONS 311 | | | | | |
| D | | | | Credit Hours | 3 | | | СТН | | 4 |
| Prerequisites | | | | CRH | L | 2 | Р | 2 | Т | 0 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | | | |

Course description :

This course aims to expand the knowledge of engineers in geotechnics, to analyse and interpret soil classification from ASTM and AASTHO standards, Besides that, the course develops analytical skills in dealing with physical properties of soils and the real effect on their behaviour. It also covers the statics of soil, soil structure and compaction of soils using proctor and CBR tests.

Topics:

- Soil identification
- Physical properties of soil
- Soil permeability
- Soil structure
- Statics of soil
- Soil compaction

Experiments: if applicable it will support the course topics.

References :

An Introduction to the Mechanics of Soils and Foundations, Atkinsom, J., McGraw-Hill Inc, 1993.

| | Theoretical Content | Hours |
|---|---|-------|
| | - Soil identification by grain size distribution (sieve and | 4 |
| 1 | hydrometer analysis) | |
| | - Soil classification according to ASTM and AASHTO | |
| | standards | |
| 2 | - Soil consistency | 4 |
| 2 | States of soil | |
| | Soil classification from Atterberg Chart | |
| | - Physical properties of soil | 4 |
| 3 | Dry and bulk densities | |
| 3 | Void ratio, porosity and permeability | |
| | Relative density, saturation degree | |
| | - Soil permeability | 4 |
| 4 | Darcy law | |
| - | Velocity and quantity of water flow | |
| | Intrinsic permeability | |
| | - Statics of soil | 4 |
| 5 | Stress tensor in soil | |
| 5 | Deformation ellipsoid | |
| | Mohr circle | |
| | - Soil structure | 6 |
| 6 | Cohesive soils | |
| U | Non-cohesive soils | |
| | Determination of cohesion and friction angle | |
| 7 | - Compaction of soil | 6 |
| 1 | Proctor test (Standard and modified) | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation





Civil and Architectural Engineering

| Capacity CBR | | |
|-----------------|--|----------------------------|
| Field tes | | |
| Textbook: | Atkinsom, J. (1993) "An introduction to the mechanics o McGraw-Hill Inc. | of soils and foundations", |

| Detailed of Theoretical And Practical Contents | | | | | |
|--|--|-------|--|--|--|
| weeks | Practical Content | Hours | | | |
| 1 | Sieve analysis | 3 | | | |
| 2-3 | Hydrometer analysis | 3 | | | |
| 4 | Exploiting of grain size analysis results | 3 | | | |
| 4 | Atterberg limits | 3 | | | |
| 5 | Exploiting of Atterberg limits results | 3 | | | |
| 6 | Permeability tests | 3 | | | |
| 7 | Standard Proctor test | 2 | | | |
| 8 | Modified Proctor test | 2 | | | |
| 10 | Exploiting of Proctor test | 2 | | | |
| 11-12 | CBR (Californian Bearing Ratio) test | 2 | | | |
| 13 | Exploiting of CBR test 2 | | | | |
| 14 | Cone sand test 2 | | | | |
| 15-16 | 5 Swelling test by CBR 2 | | | | |
| Textbo | Textbook: Engineering Properties of soils based on laboratory testing, Prof. Krishma Reddy, UIC | | | | |



Technical and Vocational Training Corpora

Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural | Major | Construction | | n | | | |
|--|---------------------------------|---------------------|--------------|---|---|-----|---|---|
| Course Name | Foundations Analysis and design | Course Code | CONS 372 | | | | | |
| D | CONG 211 | Credit Hours | 3 | | | CTH | | 4 |
| Prerequisites | CONS 311 | CRH | L | 2 | Р | 2 | Т | 0 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | |

Course description :

This course deals with soil as an engineering material. It includes the description of soil, the analysis of stress in soil, and soil behaviour under conditions of major engineering significance that include the characteristics of water flow through soil, consolidation settlement and shear strength. It also covers the foundation calculation and settlement in soil (Shallow and deep) and in rock from the lab and field tests. **Topics :**

• Stress distribution in soils

- Rock foundations
- Settlement

- Shear strength of soils
- Consolidation of soil
- Shallow and deep foundations design from labs and field

Experiments: if applicable it will support the course topics. **References :**

- Coduto, D.P., "Geotechnical Engineering Principles and Practices", Prentice Hall of India Private Limited, New Delhi, 2002.
- McCarthy D.F., "Essentials of Soil Mechanics and Foundations Basic Geotechniques", Sixth Edition, Prentice-Hall, New Jersey, 2002.
- . Das, B.M, "Principles of Geotechnical Engineering", (fifth edition), Thomas Books/ cole, 2002.

Muni Budhu, "Soil Mechanics and Foundations", John Willey & Sons, Inc, New York, 2000.

| | Detailed of Theoretical Contents | Hours |
|---|---|-------|
| 1 | - Soil description | 3 |
| | Disturbed and undisturbed samples | |
| | Labs and field description | |
| | Types of soils | |
| | Natural problem of soils | |
| 2 | - Stress distribution in soils | 3 |
| | Equations of static equilibrium | |
| | Hooke's law | |
| | Relations between moisture content, effective pressure and strength | |
| | The Boussinesq method for soil stresses | |
| 3 | - Shear strength of soils | 3 |
| | Components of shear strength | |
| | Soil tests to determine shear strength | |
| | Soil types according to shear strength | |
| | Mohr-Coulomb failure theory | |
| 4 | Consolidation of soil | 3 |
| | Types of ground movements | |
| | Compressibility | |
| | Terzaghi's theory of consolidation | |
| | Consolidation test | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



| | Determination of co Settlements | nsolidation coefficient | |
|----|---|---|--|
| 5 | Lateral earth press Lateral earth pressur Active earth pressur Passive earth pressur Active lateral pressu Coulomb theory Rankine theory Retaining wall | re at rest e re re ure on inclined soil surface | 4 |
| 6 | Slope stability Types of movement Factors in instability Analysis of stability Method of slices Friction-circle meth Taylor's stability nu Analysis of a plane | slopes v of slopes od mber cranslational slip | 4 |
| 7 | Shallow foundation Types and bearing c Design of isolated for Design of strip foun Design of combined Design of rafts Numerical analysis | apacity potings dations footings of foundations | 4 |
| 8 | Settlement calculat | ion from field tests | 2 |
| 9 | Deep foundations I Design of pile found Design of piers and Sheet Pile Walls (SI Foundations for offs | Form field tests lations caissons PW) hore structures | 2 |
| 10 | Rock foundation | | 2 |
| 11 | Field tests | | 2 |
| | Textbook: | Coduto, D.P., "Geotechnical Engineering Prince Hall of India Private Limited, McCarthy D.F., "Essentials of Soil Mecha Basic Geotechniques", Sixth Edition, Prent 2002. Das, B.M, "Principles of Geotechnical Engir Thomas Books/ cole, 20 Muni Budhu, "Soil Mechanics and Foundat Sons, Inc, New York, 20 | inciples and Practices", New Delhi, 2002. nics and Foundations tice-Hall, New Jersey, neering", (fifth edition), 02. tions", John Willey & |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| Detailed of practical's Contents | | | | | | |
|----------------------------------|--|-------|--|--|--|--|
| weeks | Contents | Hours | | | | |
| 1-2 | Consolidation test | 4 | | | | |
| 3 | Unconfined compression test | 4 | | | | |
| 3 | Direct shear test | 4 | | | | |
| 4-5 | Triaxial shear test : 8 | | | | | |
| | Explanation : $CD - CU - UU$ | | | | | |
| | Execution : UU | | | | | |
| 7-10 | Field soil tests : | 8 | | | | |
| | Standard penetration test SPT | | | | | |
| | Cone Penetration Test CPT | | | | | |
| | Non-destructive Tests: SASW | | | | | |
| 10-14 | 10-14Elaboration of Geotechnical report4 | | | | | |
| Textbo | Textbook: Engineering Properties of soils based on laboratory testing. Prof. Krishma Reddy, UIC | | | | | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



chnical and Vocational Training Corpora

Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural | Major | Construction | | | n | | |
|--|--------------------------------|---------------------|---|--|--|---|---|--|
| Course Name | Hydrology and water management | Course Code | CONS373 | | | | | |
| D | | Credit Hours | 2 CTH L 2 P 0 T | | | | 2 | |
| Prerequisites | | CRH | | | | Т | 0 | |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | - | | |

Course description :

The field of study covers subjects such as hydrogeology, marine hydrology, drainage basin management, water quality, irrigation, water conservation and water treatment. Meteorology; precipitation; stream flow, evaporation, and transpiration; subsurface flows, well hydraulics; runoff relations and hydrographs; elements of stream flow routing, frequency and duration studies; extreme values statistics applied to flood and drought forecasting; application of hydrologic techniques. Water management also includes treatment of drinking water, industrial water, sewage and wastewater, flood protection and the water table. Opportunities after graduation cover jobs as a group manager in a private company, university lecturer, scientists in hydrology or water resources consultant.

Meteorology; precipitation; stream flow, evaporation, and transpiration; subsurface flows, well hydraulics; runoff relations and hydrographs; elements of stream flow routing, frequency and duration studies; extreme values statistics applied to flood and drought forecasting; application of hydrologic techniques.

Topics :

- Coastal Engineering
- Subsurface Hydrology
- Sediment Transport Engineering
- Computational River Hydraulics
- Transport Processes in Surface Waters
- Computational Watershed Hydrology
- Water Resources Systems Engineering
- Environmental Fluid Mechanics
- Statistical Hydrology
- Advanced Hydrology
- Advanced Problems in Hydromechanics and Hydraulic Engineering

Experiments: if applicable it will support the course topics.

References :

Lin, Shun D. and Lee, C. C. (2001) "Water and wastewater calculation manual", McGraw-Hill Professional.

| Detailed of Theoretical Content | | | | | | |
|---------------------------------|---|-------|--|--|--|--|
| | Contents | Hours | | | | |
| 1 | Coastal Engineering | 2 | | | | |
| | An introduction to coastal engineering with emphasis on the interaction between | | | | | |
| | oceanic dynamic processes (waves, currents, and tides) and coastal regions | | | | | |
| | (beaches, harbors, structures, and estuaries) and on the engineering approaches | | | | | |
| | necessary to prevent adverse effects caused by this interaction. | | | | | |
| 2 | | 2 | | | | |
| | Subsurface Hydrology | | | | | |
| | Basic principles of fluid flow in saturated and unsaturated materials. Darcy's law, | | | | | |
| | well hydraulics, determination of hydraulic properties of aquifers. Infiltration | | | | | |
| | theory. Discussions of artificial recharge, land subsidence, saltwater intrusion, | | | | | |
| | ground water quality and contamination. | | | | | |
| | | | | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| 3 | Sediment Transpo | rt Engineering | 2 |
|----|---------------------------|---|-----------|
| | Sediment properties | and the mechanics of sediment transport. Threshold of | |
| | movement. Riverbed | load and suspended load theories. Regime theory and stable | |
| | channel design. Rive | er diversion problems. Erosion. Geomorphologic and water | |
| | quality aspects. | | |
| 4 | Computational Ri | ver Hydraulics | 2 |
| | Use of professional | computer programs for the solution of river hydraulics | |
| | problems. General f | formulation of energy losses in a river reach. Methods of | |
| | handling the present | ce of bridges; software for handling bridges only. Channel | |
| | modifications. Flood | lway determination. Flow around islands. River networks | |
| | analysis. | | |
| 5 | Transport Processe | s in Surface Waters | 4 |
| | Four main topics are | e covered: (1) density-stratified two-layer systems in lakes | |
| | and channels, with | applications to mixed-layer growth, oil-spill containment, | |
| | salinity intrusions, | (2) advection-diffusion modeling in channels, including | |
| | analytical and num | erical solutions to steady and unsteady, one- and two- | |
| | dimensional problem | ms, (3) mechanisms of diffusional transport, including | |
| | turbulence in chann | els and longitudinal shear dispersion, and (4) near-field | |
| | analysis of discharge | es, including similarity analyses of jets and plumes. | |
| 6 | Computational Wa | tershed Hydrology | 2 |
| | Use of professional | computer programs for the calculation of the runoff from | |
| | complex basins. Ger | heration of unit hydrographs. Calculation of losses, channel | |
| | and reservoir routin | g, parameter optimization, and application of Kinematic | |
| _ | wave technique to un | ban catchments. | |
| 7 | Water Resources | Systems Engineering | 4 |
| | Systems analysis, mo | odeling, and optimization in water quantity and water quality | |
| | management; linear, | | |
| | models; risk analysis | s; simulation. Application to engineering problems found in | |
| | the areas of water s | upply, water quality and process control, residuals, urban | |
| 0 | Eminage, and river b | asin development and management. | |
| ð | Advanced fluid mee | having appointed with any ironmontal flows, with variable | 2 |
| | focus Possible focu | s includes density stratified flows (internal ways, plumas | |
| | estuaring circulation | a): rotational flows (geostrophic flows Kelvin waves | |
| | Eckman layers): turk | yulance and mixing in the environment: dynamics of lakes | |
| 0 | Statistical Hydrold | nov | Λ |
| , | Probability distribut | ions applicable to hydrologic events: analysis of extremes | - |
| | floods and drought | ts: statistical association between hydrologic variables | |
| | Analysis of hydrold | posic time series Spectral and parametric formulation of | |
| | stochastic models | of rainfall, runoff, rainfall-runoff transfer, and other | |
| | hydrologic variables | Application of Markov chains and point processes to the | |
| | sequence of rainfall | and other hydrologic events. | |
| 10 | Advanced Hvdrol | Dgy | 4 |
| | Flood routing and | overland flow theory. Parametric hydrology, linear and | - |
| | nonlinear analysis | | |
| | hydrographs. Concer | otual and digital models for the simulation of the hydrologic | |
| | processes in watersh | eds and for runoff prediction | |
| 11 | Advanced Problem | ns in Hydromechanics and Hydraulic Engineering | 4 |
| | Ideal fluid flow th | eorems and examples, conformal mapping, turbulence, | |
| | transients, wave the | ory; transport processes; and other topics selected by the | |
| | instructor. | | |
| | Toythook | Nazih K. Shammas, Lawrence K. Wang (2011) "Water su | upply and |
| | rextbook: | wastewater removal". John Wiley and Sons, Inc. USA. | - |
| | | | |



Applied Civil Engineering

| Department | Civil | And Architec | ctural | Major | Construction | | | | | |
|--------------------|-------------|--------------|---------------------|--------------------|--------------|-------|-------|-----|---|--|
| Course Name | | Hydraulics | | Course Code | CONS 374 | | | | | |
| D | CONS 373 | | Credit Hours | 2 | | | СТН | | 4 | |
| Prerequisites | | | CRH | L | 2 | Р | 0 | Т | 2 | |
| CRH: C | redit Hours | L: Lecture | P: Practical | T: Tutorial | CTH: | Conta | ct Ho | urs | | |

Course description: Fluid properties; hydrostatics; kinematics and dynamics of fluid flows; conservation of mass, energy, and momentum; flows in pipes and open channels. Formal laboratory experiments.

- Sources and distribution of water in urban environment, including surface reservoir requirements, utilization of groundwater, and distribution systems. Analysis of sewer systems and drainage courses for the disposal of both wastewater and storm water. Pumps and lift stations. Urban planning and storm drainage practice.
- Review of governing equations for fluid flow; Nondimensionalization and scaling; boundary layer formulation and application to rivers and lakes; water waves and oscillatory flows; flow around objects, drag, and sediment transport; introduction to turbulence; effects of density stratification, including internal waves and estuaries.
- Energy and momentum principles, design of open channels for uniform and nonuniform flow, boundary layer and roughness effects, flow over spillways, energy dissipation, flow in channels of nonlinear alignment and nonprismatic section.

Topics:

- Urban Hydraulics
- Introductory Environmental Fluid Mechanics
- Open Channel Hydraulics

Experiments: if applicable it will support the course topics.

References :

Lin, Shun D. and Lee, C. C. (2001) "Water and wastewater calculation manual", McGraw-Hill Professional.

| | Detailed of Theoretical And Practical Contents | | | | | | |
|---|---|-------|--|--|--|--|--|
| | Contents | Hours | | | | | |
| 1 | Hydraulics: Sources and distribution of water in urban environment, including surface reservoir requirements, utilization of groundwater, and distribution systems. Analysis of sewer systems and drainage courses for the disposal of both wastewater and storm water. Pumps and lift stations. Urban planning and storm drainage practice. | 6 | | | | | |
| 2 | Water sources Surface water Groundwater Quality control | 6 | | | | | |
| 3 | Water distribution worksPurposes of water usesRates of water consumptionDesign populationPredicting demand for waterFire demandTypes of tanks and reservoirsPeriod of designTypes of distribution systemsPressure zones and pressure in pipesTypes of pipes | 12 | | | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | Design of distribution | on systems | |
|---|------------------------|--|-----------|
| | Appurtenances : join | nts pipes, valves, water meters | |
| | Management, opera | tion and maintenance of distribution system | |
| 4 | Storm water and w | vastewater collection systems | 8 |
| | Collection of hydrol | logical data | |
| | Precipitation | | |
| | Evaporation and tra | nspiration | |
| | Runoff | | |
| | Rainfall and runoff | analysis | |
| | Frequency of intens | e storms | |
| | Intensity-duration-fr | requency relationships | |
| | Collection of storm | waters | |
| | Hydraulic design | | |
| | Appurtenances | | |
| | Operation and main | tenance of drainage systems | |
| 5 | Sewerage systems | | 8 |
| | Domestic and indus | trial wastes Collection of sanitary wastewater | |
| | Choice of collecting | g system | |
| | flow through sewers | 3 | |
| | Design of sewers | | |
| | Gravity sewer pipe | material | |
| | Building connection | IS | |
| | Manholes | | |
| | Trenchless technolo | gy | |
| | Appurtenances | | |
| | Maintenance and se | wer system rehabilitation | |
| 6 | Pumps and pumping | ng stations | 8 |
| | Types of pumps | | |
| | Pump characteristic | S | |
| | Pumps and their app | olications | |
| | Pumping station typ | es | |
| | Pumping equipment | | |
| | Inspection and main | itenance | |
| 7 | Wastewater Treat | nent | 4 |
| | Wastewater character | eristics | |
| | Wastewater treatme | nt processes | |
| | Levels of wastewate | er treatment | |
| | Reuse of wastewate | r | |
| 8 | Introductory Envi | ronmental Fluid Mechanics: Review of governing | 4 |
| | equations for fluid f | low; Nondimensionalization and scaling; boundary layer | |
| | formulation and app | chiests drag and sodiment transport introduction to | |
| | turbulance: offects | of density stratification including internal waves and | |
| | astuarias | of density stratification, including internal waves and | |
| 0 | Onen Channel Hyd | raulics: Energy and momentum principles design of open | 8 |
| , | channels for uniform | and nonuniform flow boundary layer and roughness | 0 |
| | effects flow over spi | illways energy dissipation flow in channels of nonlinear | |
| | alignment and nonpr | ismatic section. | |
| | | | |
| | | Nazih K. Shammas, Lawrence K. Wang (2011) "Water s | upply and |
| | Textbook: | wastewater removal" John Wiley and Sons Inc. USA | "PP1, und |
| | | raste rater removar i somi viney and sons, me. OSA. | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Applied Civil Engineering

| Department | Civil An En | d Archite gineering | ectural g | Major | Construction | | | | | |
|--------------------|----------------|------------------------|--------------|---------------------|--------------|-------|-------|-----|---|---|
| Course Name | Building Inf | ormation | Modelling | Course Code | CONS 465 | | | | | |
| Prerequisites | CONS 381 | | | Credit Hours | | 2 | | CTH | | 4 |
| 1 I el equisites | 0005 301 | | CRH | L | 2 | Р | 0 | Т | 2 | |
| CRH: C | redit Hours | : Lecture | P: Practical | T: Tutorial | CTH: | Conta | ct Ho | urs | | |

Course description: BIM (Building Information Modeling) can deliver business benefits whether the designing of sustainable houses or reimagining the infrastructure of entire cities. This management concept is based on REVIT software and enables almost anytime, anywhere access to project data throughout the building construction lifecycle. BIM concept empowers those in the field to better anticipate and act, and those in the back office to optimize and manage all aspects of construction performance. This course concerns also the preparation of the site, earth works, formwork, scaffolding, different structural elements of the construction, precast concrete, masonry works, floors and roofs, internal and external finishes, insulation and protection, shell structures using the BIM concept.

Topics :

- Building Information Modeling
- REVIT software
- Management concept
- Aspects of construction performance

Experiments: if applicable it will support the course topics.

References :

- Roy Chudley, 5th edition, (2012) "Advanced Construction", Pearson, Prentice Hall.
- Tony Bryan (2010), " Construction". John Wiley and Sons.
- Eric Fleming (2009) " Construction". John Wiley and Sons.

| | Detailed of Theoretical And Practical Contents | | | | | | |
|----|--|-------|--|--|--|--|--|
| No | Contents | Hours | | | | | |
| 1 | Understanding the BIM Concept Introducing building information modeling (BIM) Building Information Modeling What Is BIM Why Is BIM Important Understanding BIM Basic Benefits of BIM | 4 | | | | | |
| 2 | A Change in Method and Approach Beyond Documentation. Migrating to BIM BIM as a Workflow Ranges of BIM | 4 | | | | | |
| 3 | Integrated Design Teams The Shift in Responsibility Why an Integrated Design The Team Members The Designers | 8 | | | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | • The Owner | |
|----|---|---|
| | • The Contractor | |
| | • The Community | |
| | Collaboration, Commitment, and Passion. | 4 |
| | Collaboration | |
| | Owner Commitment | |
| | Project Team Passion | |
| 4 | • Facilitating Integration in Process | |
| | • Design Phase Workshops | |
| | • Predesign | |
| | | |
| | Schematic Design | 4 |
| | Design Development | |
| | Construction Delivery Method | |
| 5 | • Design-Bid-Build | |
| | Negotiated Guaranteed Maximum Price | |
| | • Design-Build | |
| | Construction Delivery Method the Best | |
| | Energy Modeling. | 4 |
| | • Using Renewable Energy. | |
| 6 | Using BIM for Sustainable Materials | |
| | • The future of BIM and Sustainable Design | |
| | • Moving Forward with Sustainable Design. | |
| | Worksets and Worksharing | 4 |
| | Creating a New Workset | |
| | Working with Local Files. | |
| | • Creating a Local File | |
| 7 | • Synchronizing a Local File with the Central File. | |
| | • Managing and Using the Power of Worksets | |
| | • Taking Ownership of Worksets. | |
| | • Working with Model Elements and Their Worksets. | |
| | • Controlling Visibility and Worksets. | |
| | Enhancing Communication. | |
| | Expected Challenges | 8 |
| | • Multiplatform Interoperability: Working with 2D | |
| 8 | • and 3D Data | |
| | BIM Tools and Parametric Modeling | |
| | | |
| | Parameters | 8 |
| | Understanding Parameter | |
| | Choosing the Correct | |
| 9 | Naming Parameters | |
| | Using Type Parameters | |
| | Using Instance | |
| | Working with Formulas | |
| | Sample Conditional Statements | |
| | BIM Implementation with coordinate | 4 |
| | coordinate system | |
| 10 | Clashing | |
| | | |

Technical and Vocational Training Corporation

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Civil and Architectural Engineering

Applied Civil Engineering

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| | • F | Handling Clashing classification | | | | |
|-----|---|--|---|--|--|--|
| | | | | | | |
| 11 | Commu | inication Collaboration | 4 | | | |
| | • A | Accounts | | | | |
| | • F | Powers | | | | |
| | •] | The active workes | | | | |
| 12 | •] | The Evolution to Object-Based Parametric Modeling | 4 | | | |
| | Introducing Navisworks softwares | | | | | |
| 13 | • F | Basics Navisworks softwares | | | | |
| | • F | Project Management Navisworks softwares | | | | |
| Tex | tbook: | Roy Chudley (2011) "Construction", Pearson, Prentice Hall. | | | | |
| | | BIM Handbook | | | | |
| | A Guide to Building Information Modeling for Owners, Managers, Designers, | | | | | |
| | Engineers, and Contractors", Pearson, John Wiley & Sons, Inc. | | | | | |



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Archited | ctural | Major | Construction | | | n | | |
|---------------|--------------------|--------------------|---------------------|--------------|---|---|-----|---|---|
| Course Name | Structural Analy | vsis | Course Code | CONS 334 | | | | | |
| D | | | Credit Hours | 3 | | | СТН | | 4 |
| Prerequisites | Math 301 | CRH | L | 2 | Р | 2 | Т | 0 | |
| CRH: C | T: Tutorial | CTH: Contact Hours | | | | | | | |

Course description: This course deals to classify structural systems, structural design process, computation of loads on structures, analysis of statically determinate and indeterminate structures by different methods and the influence lines for moving loads. Computer applications in structural analysis used two complementary software's such as ROBOT structural analysis and REVIT structural analysis for simulation purpose.

Topics:

- Force : Analytical and Graphical method
- Moment of Force and Couple of moment
- Free body and Equilibrium equations
- Statically analysis of simple Beam
- Trusses and Frame analysis methods
- Affecting Loads
- Indeterminate Structures
- Strain and stresses analysis
- Stiffness Matrix Method
- Finite Element Method

Experiments: if applicable it will support the course topics.

References :

- HibblerRussel C., Structural analysis, 8th SI edition, Pearson, 2012.ISBN 981-06-8007-4
- Kennet M. Leet, Chia Ming Uang, Anne M. Gilbert, Fundamentals of Structural Analysis, 4thedition, McGraw-Hill.
- C.H.Morris, J.B. Willbur, and S. Utku, Elementary Structural Analysis, 3th edition, McGraw-Hill,1976
- Autodesk Robot Structural Analysis Professional 2015: Essentials Paperback October 24, 2014 by Ken Marsh ISBN-13: 978-0991518111

| Detailed of Theoretical Contents | | | | | |
|----------------------------------|---|-------|--|--|--|
| No | Contents | Hours | | | |
| | Free body diagram and Equilibrium equations | 4 | | | |
| | • Different types of Supports | | | | |
| 1 | • statically determinate structures, | | | | |
| | • statically indeterminate structures, | | | | |
| | • Condition of indeterminacy and geometric stability. | | | | |
| | Statically analysis of simple Beam | 8 | | | |
| 2 | Calculi of reaction coordinate | | | | |
| 2 | Internal forces and Moment | | | | |
| | Analysis and behavior of beams | | | | |
| | Trusses analysis methods | 8 | | | |
| | Roof trusses / Bridge trusses | | | | |
| 3 | • Sign convention | | | | |
| | • Joints method | | | | |
| | Section Method | | | | |
| | Frame Analysis | 4 | | | |
| 4 | • System of forces | | | | |
| - | Moment of Couple | | | | |
| | • Varianon's Theorem | | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | Affecting Loads | 8 | |
|---|--|------------------------------|--|
| | Load Distribution Analysis | | |
| 5 | Load on Slab | | |
| 5 | • Load on beam | | |
| | Load on column | | |
| | Load on foundation | | |
| | Indeterminate Structures | 8 | |
| 6 | Slope deflection Method | | |
| | Moment distribution method. | | |
| | Strain and stresses analysis of structural elements | 8 | |
| | Moment of Inertia | | |
| 7 | • Strain and Stress of axial force | | |
| | • Strain and Stress of shear forces | | |
| | Strain and Stress of moment | | |
| | Stiffness Matrix Method | 8 | |
| | Element and Global Stiffness Matrices | | |
| | Analysis of continuous Beams | | |
| 8 | Co-ordinate transformation | | |
| | Rotation Matrices | | |
| | • Transformations of Stiffness Matrices, Load Vectors and | | |
| | displacements Vectors | | |
| | Finite Element Method using Robot and Revit software | 8 | |
| | Reinforced Concrete Design – 2D frame steel design | | |
| 9 | • Moving Loads 2D - 3D frame | | |
| | 3D Steel Structure with Steel Connections | | |
| | 3D Steel Frame with Masses | | |
| | • HibblerRussel C., Structural analysis, 8th SI e | dition, Pearson, 2012.ISBN | |
| | 981-06-8007-4 | | |
| | • Kennet M. Leet, Chia Ming Uang, Anne M. | Gilbert, Fundamentals of | |
| | Structural Analysis, 4thedition, McGraw-Hill. | | |
| Т | extbook: • C.H.Morris, J.B. Willbur, and S. Utku, Element | ary Structural Analysis, 3th | |
| | edition, McGraw-Hill,1976 | | |
| | Autodesk Robot Structural Analysis | Professional 2015: | |
| | Essentials Paperback – October 24, 2014 by | Ken Marsh ISBN-13: 978- | |
| | 0991518111 | | |





Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Archite | ectural | Major | | C | Const | ructio | n | |
|--|----------------------|-----------|---------------------|---------|---|-------|--------|---|---|
| Course Name | Design of Concrete S | tructures | Course Code | | (| CON | S 476 | 5 | |
| D | | | Credit Hours | з 3 СТН | | CTH | | 4 | |
| Prerequisites | | | CRH | L | 2 | Р | 2 | Т | 0 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | | |

Course description: This course conduct to analyse and design reinforced concrete structures like continuous beams; continuous one-way, two-way and Flat slabs. Analysing and design of stair slabs, Column under eccentrically loads, and R.C. frames, too. Applying the principles, procedures and basic theory of pre-stressed concrete in structural design.

Topics :

- Analysis and Design of R.C. frames.
- Design of Combined R.C. Footings.
- Analysis and Design of retaining walls.
- Principles, procedures and basic Design of Pre-stressed concrete members.
- Structural reinforced Concrete design Project (Apply computer calculation)

- Review of knowledge gained in Reinforced Concrete Structures (I)
- Analysis and design of continuous beams using moment's coefficients method, and direct design method.
- Analysis and Design of floor systems: continuous one-way, two-way, ribbed and Flat slabs.
- Design of Stair Slabs.
- Design of rectangular R.C. columns under eccentrically loads.

Experiments: if applicable it will support the course topics.

References :

- "Structural Concrete Theory and Design ", Hasson M.N. and Al- Manseer A., 4th edition, John Wiley and Sons, Inc. 2008.
- "Reinforced Concrete- Design theory and Examples ", Third Edition, by Prab Bhatt, Thomas J.MacGinley& Ban sang Choo.
- Code Requirements for Environmental Engineering Concrete Structures and Commentary (ACI 350-06) by ACI American Concrete Institute
- Design of Reinforced Concrete: ACI 318-05 Code, Wiley; 7th edition, Jack C. McCormac and James K. Nelson

| | Detailed of Theoretical and practical Contents | |
|----|--|-------|
| No | Contents | Hours |
| 1 | Review of knowledge gained in Reinforced Concrete Structures (I): | 8 |
| | • Structural design and limit states | |
| | Concepts of structural design for structural elements | |
| | Checking existing sections | |
| | Affecting loads on concrete loads | |
| | • Analysis and design of simply one-solid slab, simply supported beam, | |
| | column under axial load, separate concrete footings. | |
| 2 | Analysis and design of continuous beams: | 8 |
| | using moments coefficients method | |
| | • using direct design method | |
| | • Draw longitudinal and cross-sections for beams, and show details of | |
| | reinforced steel. | |



Civil and Architectural Engineering

Applied Civil Engineering

| Technical and Vocational Training Corporation | |
|--|---------------------------------|
| Directorate General for Curricula Design & Development | ة العامة للتدريب التقني والمهني |

3 Analysis and Design of floor systems: 8 Types of slabs and design methods Analyze and Design of one-way solid slab Analyze and Design of two-way solid slab Analyze and design of one-way spanning ribbed slabs: design procedure and reinforcement Analyze and design of Flat Slabs: General code prevision, design for internal and edge panels and reinforcement details. 4 **Design of Stair Slabs:** 8 **Building regulations** Types of Stair slabs • Code design requirements • Example of design of stair slab • Design of rectangular R.C. columns under eccentrically loads: 5 8 Combined axial load and bending moments Moment strength of column • Interaction diagram for combined bending and axially load Design of column reinforcement • 6 Analysis and Design of R.C. frames: 8 Analysis of frames: Normal diagram, Shear diagram, Moment diagram Draw longitudinal and cross-sections for frames, and show details of reinforced steel. 7 8 **Design of Combined R.C. Footings:** Types of combined footings Centroid of combined footings Procedure to find out the footing dimensions Design the steel reinforcement Show the construction section and elevation with the reinforcement information. Analysis and Design of retaining walls: 8 8 Types of retaining walls Effective loads • Retaining wall dimensions: Proportioning • Stability against Overturning • Stability against Sliding • **Bearing Pressure Analysis** Design of Cantilever retaining Walls Draw details of reinforced steel. Structural Concrete - Theory and Design ", Hasson M.N. and Al- Manseer A., 4th **Textbook:** edition, John Wiley and Sons, Inc. 2008.





Civil and Architectural Engineering

Applied Civil Engineering

| | | | | _ | _ | | | _ |
|--|--|---------------------|---|---|-------|--------|---|---|
| Department | Civil And Architectural | Major | | C | Const | ructio | n | |
| Course Name | Mechanical, Plumbing and Electrical Engineering in building | Course Code | | | CON | IS 475 | 5 | |
| D | | Credit Hours | | 2 | | CTH | | 2 |
| Prerequisites | | CRH | L | 2 | Р | 0 | Т | 0 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | |

Course description : This course is an overview of the mechanical and electrical systems for building, methods mainly design and implementation. These systems implemented for building such as HAVC, Firefighting, Fire alarm, Elevators, Electrical power systems, lighting, telephone and data systems enssure the quality of living and working. Computer applications should be used to simulate realty via software like AUTOCAD and REVIT.

Topics:

- Building Mechanical Systems.
- Building Electrical Systems.

Experiments: if applicable it will support the course topics.

References :

- Mechanical and Electrical Systems in Buildings, Author: Richard R. Janis, William K. Y. Tao
- Mechanical and Electrical Equipment for Buildings, 10th Edition, Author: Benjamin Stein, John S. Reynolds, Walter T. Grondzik, Alison G. Kwok
- Building Services Engineering (5th, 07), Author: Chadderton, David V

| Detailed of Theoretical And Practical Contents | | | | |
|---|---|-------|--|--|
| | Contents | Hours | | |
| 1 | Understanding Natural and industrial ventilation | 2 | | |
| | Introduction to Mechanical Systems | | | |
| 2 | Mechanical Design. HVAC Cooling and Heating Load Analysis | 2 | | |
| | Modeling Spaces for Building Load Analysis Creating Spaces | | | |
| | Placing Spaces Creating a Space Properties Schedule | | | |
| | Modifying Space Properties Creating Zones | | | |
| | Setting Building Construction Options Performing Heating and Cooling Load | | | |
| | Analysis | | | |
| | Load Analysis Weather Data | | | |
| | Outdoor Air Infiltration Sliver Spaces | | | |
| | Details Heating and Cooling Loads Report | | | |
| | • Performing Conceptual Energy Analysis on Your Building Setting Up the | | | |
| | Model | | | |
| | Keeping It Simple Performing Energy Simulation | | | |
| | Analyzing Duct and Pipe System Pressure Exporting gbXML Data to Load- | | | |
| | Simulating Software | | | |
| 3 | Creating Logical Systems | 2 | | |
| | Managing Systems Why Are Systems Important? | | | |
| | Mechanical Settings System Browser | | | |
| | Setting Up Air Systems Understanding Parameters | | | |
| | Creating Mechanical Systems Setting Up Piping Systems | | | |
| | Understanding Parameters Creating Pipe Systems | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



| - | | |
|---|---|---|
| | Creating Fire-Protection Systems | |
| | Setting Display Properties of Systems | |
| | Understanding Child and Parent Relationships in Revit Systems | |
| | Using System Filters | |
| 4 | HVAC Equipment and Delivery | 4 |
| | Mechanical Systems and Ductwork | |
| | Air Distribution Components | |
| | Mechanical Equipment Components | |
| | Air Conditioning/Handling Units | |
| | VAV Boxes | |
| | • Ductwork | |
| | Duct Types and Routing | |
| | Creating New Duct Types | |
| | Using Automatic Duct Routing | |
| | Using Manual Duct Routing | |
| | Duct Sizing | |
| | Choosing a Duct Sizing Method | |
| | • Using the Duct Routing Tools | |
| | | |
| 5 | Plumping | 4 |
| | Mechanical Piping | |
| | Mechanical Pipe Settings | |
| | Creating Piping Systems | |
| | Creating Pipe Types | |
| | Defining Fitting Angles | |
| | • Selecting Fittings for Routing Preferences Choosing Pipe Materials and Sizes | |
| | • Adjusting the Pipe Sizing Table Using the Fluids Table | |
| | • Pipe Routing Options | |
| | • Automatic Pipe Routing | |
| | Manual Pipe Routing Pipe Fittings | |
| | Using Pine Fitting Controls | |
| | Placing Valves | |
| | • Adding Pining | |
| | Defining Systems Visibility through Filters The Bottom Line | |
| 7 | Defining Systems Visionity through Filters The Bottom Line | 2 |
| / | Lievalors' and Escalator Systems | 2 |
| | Movement anchored and horizontal movement in buildings | |
| | Components of elevators | |
| | Components of Escalator | |
| 8 | Other Mechanical Systems | 2 |
| | Introduction to Electricity | 4 |
| | Electrical Design Lighting | _ |
| | Efficient Lighting Design | |
| | • Spaces and Lighting | |
| | The Reflected Ceiling Plan | |
| | • Lighting Worksets | |
| | • Lighting Analysis | |
| | Hosting Options for Lighting Fixtures and Devices | |
| | • Lighting Fixtures in a Ceiling | |
| | Lighting Fixtures in Sloned Ceilings | |
| | - Ergnung i ixtures in Stoped Cennigs | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



| | Ceiling Changes | |
|-----|--|------|
| | Overhead Fixtures in Spaces with No Ceiling | |
| | Wall-Mounted Lights | |
| | • Switches | |
| | • Site Lighting | |
| | • The Site Plan | |
| | • Site Lighting Layout | |
| | Site Lighting Layout Site Lighting Analysis | |
| 10 | She Lighting Analysis Dringing of electric grounding Electrical Derver System Lighting | 1 |
| 10 | Principles of electric grounding Electrical Power System Lighting | 4 |
| | • Modeling Methods for Power and Systems Devices | |
| | • Using Annotation Symbols | |
| | • Using Face-Hosted Families Avoiding Interference of Symbols | |
| | Creating Circuits | |
| | Placing Devices and Equipment Connections | |
| | Disconnect Switches | |
| | Distribution Equipment and Transformers | |
| | • Switchboards | |
| | • Panels | |
| | • Other Equipment | |
| | • Creating Power Distribution Systems | |
| | • Power Diagrams | |
| | Tips for Creating Power Diagrams | |
| | Creating a Fire Alarm System Model | |
| | • Fire Alarm Diser Diagram Fire Alarm Diagram Using Drafting Tools and | |
| | • The Alarm Riser Diagram The Alarm Diagram Using Diarting 10018 and | |
| | • Modeling Conduit and Cable Treey | |
| | Modeling Conduit and Cable Tray Defining Electrical Settings | |
| | • Defining Electrical Settings | |
| | • Placing Conduit in a Model | |
| | • Placing Cable Tray in a Model | |
| | Creating Family Types | |
| 11 | Fire Alarm Systems Telephone, Data and Sound System | 2 |
| | Creating Fire-Protection Systems | |
| | Fire Fighting Systems | |
| 13 | Computer applications Project in Mechanical and Electrical System | 4 |
| | • AUTOCAD and REVIT MEP (Mechanical, Electrical, and Plumbing) software | |
| | HVAC for big building | |
| | 1-Mechanical and Electrical Systems in Buildings | |
| | Author: Richard R. Janis, William K. Y. Tao | |
| | 2- Mechanical and Electrical Equipment for Buildings, 10 th Edition | |
| | Author: Benjamin Stein, John S. Reynolds, Walter T. Grondzik, Alison G. K | Swok |
| | 3- Building Services Engineering (5th, 07) | |
| Tex | book: Author: Chadderton, David V | |
| | 4- Building Services Handbook [Paperback] | |
| | Author: Fred Hall, Fred Hall (Author) | |
| | 5-Autodesk Revit 2018 MEP Mechanical Review for Professional Certification | n: |
| | Autodesk Authorized Publisher, Author: Autodesk [®] Revit [®] | |
| | | |
| | | |



Applied Civil Engineering

| Department | Civil And Architec | tural | Major | | С | lonsti | uctio | n | |
|--|--------------------|-------|---------------------|---|---|--------|-------|---|---|
| Course Name | Highway Enginee | ring | Course Code | | (| CON | S 464 | | |
| | CON6 211 | | Credit Hours | | 3 | | CTH | | 4 |
| Prerequisites | CONS 311 | CRH | L | 2 | Р | 2 | Т | 0 | |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | | |

Course description: The course is concerned with the fundamentals of highway and pavement engineering. It introduces the design process of roads and intersections, including horizontal and vertical alignment design, cross-sections and earthworks. The second half of this strand deals with pavement design and evaluation. Topics include pavement composition, pavement materials, asphalt mix design, the pavement thickness design and, defects in Flexible pavements and, failures in rigid pavements.

Topics:

- Terminology used in the design/construction of highways and roadway pavements.
- Application of analytical Methods in the Geometric design of a highway Project
- Drainage design, soil improvement and earthwork for roadways and highways.
- Properties of pavement materials, pavement mix design and thickness for asphalt and concrete pavements.
- Pavements evaluation.

Experiments: If applicable, it will support the course topics.

References :

- Traffic and Highway Engineering, Fourth Edition, Nicholas J. Garber, Lester A. Hoel, University of Virginia. 2009, Cengage Learning, 1120 Birchmount Road, Toronto ON M1K 5G4 Canada
- O'Flaherty, C.A. (ed) Highways: The Location, Design, Construction and Maintenance of Road Pavements. Butterworth Heinemann.

| | Detailed of Theoretical Contents | |
|----|---|-------|
| | Contents | Hours |
| 1 | History of Road Construction, Highway Development in Saudi Arabia. | 3 |
| | Highway Development Programmers at National Level in Saudi Arabia. | |
| 2 | The Highway planning process and principles of route location. | 3 |
| 3 | Factors controlling roadway and Highway alignment .Engineering surveys for | 3 |
| | alignment - Conventional methods and Modern methods (Remote sensing, GIS and | |
| | GPS techniques) | |
| 4 | Geometric design of roadways and Highways. | 3 |
| 5 | Roadways and Highways drainage. | 3 |
| 6 | Classification, Improvement and Stabilization of soil and Earthworks for roadways | 3 |
| | and Highways. | |
| 7 | Sources description properties and uses of Bituminous binders. | 3 |
| | Asphalt mix design. | |
| | Asphalt plants. | |
| 8 | Design of flexible pavement by gyratory compaction | 3 |
| 9 | Design of rigid Pavements. | 3 |
| | Pavement management. | |
| 10 | Types of defects in Flexible Pavements, failures in Rigid Pavements and Pavement | 3 |
| | Evaluation. | |



Civil and Architectural Engineering

| O'Flaherty, C.A. (ed) Highways: The Location, Design, Construction and | 11 | Factors for pavement | nt Sustainability | 2 |
|---|----|----------------------|--|--------|
| Textbook: Maintenance of Road Pavements. Butterworth Heinemann Design of Highway Bridges, Authors: Richard Barker & Jay Puckett, Publisher: Wiley Interscience. | | Textbook: | O'Flaherty, C.A. (ed) Highways: The Location, Design, Constructi Maintenance of Road Pavements. Butterworth Heinemann Design of Highway Bridges, Authors: Richard Barker & Jay Pucke Publisher: Wiley Interscience. | on and |

| Detailed of practical Contents | | | | | |
|--------------------------------|--------------------|---|------------------|--|--|
| | | Contents | Hours | | |
| 1 | Rotational Visco | osity | 2 | | |
| 2 | Asphalt extraction | on from pave analyser | 3 | | |
| 3 | LosAngelos test | 3 | | | |
| 4 | Dynamic fragme | entation for toughness test | 3 | | |
| 5 | Ductility of Asp | 3 | | | |
| 6 | Dynamic Shear | 3 | | | |
| 7-8 | Bending Beam H | 3 | | | |
| 9-10 | Gyratory Compa | action test. | 3 | | |
| 11-12 | Wheel Trucker t | est | 3 | | |
| 13 | Fire point test | | 3 | | |
| 14 | Flash point test | | 3 | | |
| 7 | Covthool. | O'Flaherty, C.A. (ed) Highways: The Location, Design, | Construction and | | |
| | extbook: | Maintenance of Road Pavements. Butterworth Heinema | ann | | |



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architect | ural | Major | | C | lonst | uctio | n | |
|--------------------|------------------------|--------------|---------------------|--------|-------|--------|-------|---|---|
| Course Name | Advanced Surveyi | ng | Course Code | | (| CON | S 341 | | |
| | | | Credit Hours | 3 | | | CTH | | 6 |
| Prerequisites | MATH 301 | | CRH | L | 2 | Р | 2 | Т | 2 |
| CRH: C | redit Hours L: Lecture | P: Practical | T: Tutorial | CTH: C | Conta | ct Hou | ırs | | |

Course description:

This course covers basic surveying topics that construction engineer deal with regularly. These topics include: cross – sections, leveling and global poisoning system. Trainees will handle these topics theoretically and practically.

Topics:

- Longitudinal and cross sections
- Leveling net
- Applications of Global Positioning System

Experiments: if applicable it will support the course topics.

References : Fundamentals of Surveying by S. K. Roy.

| | Detailed of Theoretical Contents | | | |
|-----|---|-------|--|--|
| | Contents | Hours | | |
| 1 | Introduction to survey | 16 | | |
| | • Definitions and types of surveying | | | |
| | • Topographic maps and characteristics of contour lines | | | |
| | Principle of levelling surveying | | | |
| | • Types of laveling | | | |
| 2 | Longitudinal and cross sections: | 16 | | |
| | • leveling work required along longitudinal and along cross sections of | | | |
| | the project. | | | |
| | • Computation of designed project levels along center line. | | | |
| | • Compute and draw Longitudinal and cross sections along the project. | | | |
| | • Compute fill and cut volumes by using software. | | | |
| 3 | Leveling net: | 16 | | |
| | • requirements leveling net. | | | |
| | • Methods of leveling nets. | | | |
| | • Land leveling on average level. | | | |
| | • Compute and draw contour lines. | | | |
| 4 | Applications of Global Positioning System: | 16 | | |
| | • Main components of the system. | | | |
| | Coordinate systems. | | | |
| | • Observation methods. | | | |
| | • Errors resources. | | | |
| Tex | Surveying for Engineers by: John Uren and Bill Price | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | Detailed of practical's Contents | | | | |
|---|--|-------|--|--|--|
| | Contents | Hours | | | |
| 1 | Introduction to survey | 4 | | | |
| | Setting of instruments (level, total station) | | | | |
| | Find the level of points by using surveying instruments | | | | |
| 2 | Longitudinal and cross sections: | 8 | | | |
| | • Perform field leveling along longitudinal section (Center line) | | | | |
| | and along cross sections of road. | | | | |
| | Compute designed project levels along center line. | | | | |
| | • Compute and draw Longitudinal and cross sections along the | | | | |
| | project. | | | | |
| | • Compute fill and cut volumes by using Magnet office and sierra | | | | |
| | soft software. | | | | |
| 3 | Leveling net: | 8 | | | |
| | • Determine borders of the project area, and perform survey | | | | |
| | measurements of the border lines. | | | | |
| | • Divide the area of the project into a net of squares. | | | | |
| | • Determine levels of points of intersections along squares net. | | | | |
| | • Draw area of the project with appropriate scale. | | | | |
| | • Write levels on the map points. | | | | |
| | • - Compute quantities of cut and fill on the project area based on | | | | |
| | the average level by using software. | | | | |
| 4 | Applications of Global Positioning System: | 12 | | | |
| | • Get to know available GPS receivers and applied program. | | | | |
| | • Setting GPS Receivers for operations. | | | | |
| | • Performing planimetric Surveying using (Stop and Go Method) | | | | |
| | • Transferring data from receivers to computer, and performing | | | | |
| | data processing and adjustment and computing coordinates and | | | | |
| | drawing map. | | | | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural Engineering | Major | Construction | | | | | |
|--------------------|---|---------------------|--------------|--|-----|--------|--------|--|
| Course Name | Graduation Project | Course Code | | | CON | (S 490 |) | |
| n | | Credit Hours | 4 CTH | | | | 6 0 | |
| Prerequisites | ArtmentCivil And Architectural EngineeringMajorConstructionse NameGraduation ProjectCourse Code $CONS 490$ JuisitesCredit Hours CRH: Credit Hours L: LectureP: PracticalT: Tutorial $CTH: Contact Hours$ | Т | 0 | | | | | |
| CRH: C | CRH: Credit Hours I: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | urs | | |

Course description : Graduation project take in consideration a practical idea which be concretized in reality. This project must include prerequisites of all software's used in architectural and civil engineering to simulate the mechanical behaviour of such structure. For instance, the elaboration of prototype or working in existing project in collaboration with industry should be considered as the main output of the project. Furthermore, the outcomes of this project must be a report (technical or academic) including the experiment labs and the results of the developed model.

Topics:

- Literature review.
- Project schedule and management.
- Project execution
- Validation of the project and elaboration of report

Experiments: If applicable, it will support the course topics.

| | Detailed of Theoretical And Practical Contents | | | | | |
|---|--|-------------------------------------|-------|--|--|--|
| | | Contents | Hours | | | |
| 1 | Literature review | V | 18 | | | |
| 2 | Project schedule | 18 | | | | |
| 3 | 3 Project execution | | 38 | | | |
| 4 Validation of the project and elaboration of report | | e project and elaboration of report | 22 | | | |
| Textbook: | | | | | | |

KINGDOM OF SAUDI ARABIA Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural Engineering | Major | Construction | | | | | |
|--|--|---------------------|--------------|---|-----|-------|---|---|
| Course Name | Computer applications in construction management | Course Code | | | CON | S 463 | 5 | |
| Prerequisites | GNRL 402 | Credit Hours CRH | T | 2 | D | CTH | Т | 4 |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | 1 | | | |

Course description :

Training on Subscription software is a comprehensive project review solution that supports coordination, analysis, and communication of design intent and constructability. Multidisciplinary design data created in a broad range of Building Information Modeling (BIM), digital prototype, and process plant design applications can be combined into a single integrated project model. Interference management tools help design and construction professionals anticipate and avoid potential problems before construction begins, minimizing expensive delays and rework. Manage combines model coordination with project quantities and schedule to deliver simulation and analysis of time and cost. Entire project models can be published and freely viewed .

Topics :

- Navisworks Manage software.
- Integration with Autodesk BIM 360 Glue
- Bidirectional workflow between Navisworks and Glue
- Quantification
- Add quantification from an aggregated model
- Create more realistic results.
- Autodesk ReCap Point Cloud Support
- Supports more formats and access to large data sets.
- Model File and Data Aggregation

Experiments: if applicable it will support the course topics.

References :

- Autodesk Navisworks 2018 Using Autodesk Navisworks in a BIM Workflow: Autodesk Authorized Publisher, Pearson, DEEPAK MAINI.
- Project Management Training, Pearson, Bill shacke lford.

| | Detailed of Theoretical And Practical Contents | |
|---|---|-------|
| | Contents | Hours |
| 1 | Introduction BIM | 2 |
| 2 | Selection Tree and Selecting Objects Setting Selection Resolution and Sorting Structures 3D Model Review Hiding Objects and Overriding Materials Hide Items & Change Object Color and Transparency Object Properties Add a New Custom Property Tab and Property Enable and Customize Quick Properties Enable and Customize Quick Properties Measuring and Moving Objects Using the Measuring and Move Tools | 5 |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



| | Selection and Search Sets | |
|---|---|---|
| | Selection and Search Sets | |
| | Add and Organize Viewpoints | |
| | Comments, Redlining, and Tags | |
| | Working with Animations in Navisworks | 5 |
| | • Sectioning | |
| | • All copying and reuse strictly forbidden. | |
| 2 | • View and Add Links | |
| 3 | Comparing Models | |
| | Navisworks Real-Time Rendering | |
| | Compare Two Model Files | |
| | • Setting Lighting and Rendering Options | |
| | • TimeLiner | 5 |
| | TimeLiner Overview | |
| | Run a Basic TimeLiner Simulation | |
| | Creating Tasks | |
| 4 | Creating Tasks Manually | |
| | Gantt View | |
| | • Working with a Gantt View | |
| | Import Tasks from External Project File | |
| | Importing Tasks | |
| | Configuring and Defining a Simulation | 5 |
| | Customizing a Simulation | |
| | Simulation Export | |
| 5 | Exporting a TimeLiner Simulation | |
| 5 | • Animator | |
| | Animator Overview | |
| | Creating a Basic Animation | |
| | Adding a Camera and Camera Viewpoints | |
| | Manipulate Geometry Objects in an Animation Set | 5 |
| | Manipulating Geometry Objects in an Animation Set | |
| 6 | Section Plane Sets | |
| | Adding a Section Plane Set and Captured Sectioned Views | |
| | Controlling Animation Scene Playback | |
| | Adjust the Way an Animation Scene Plays | 5 |
| | • Scripter | |
| | Scripter Overview | |
| _ | Creating and Managing Scripts | |
| / | Create and Organize Scripts | |
| | Creating and Configuring Events | |
| | Create and Configure Events | |
| | Creating and Configuring Actions | |
| | Create and Configure Actions | |
| 8 | Quantification | 5 |
| | Quantification Overview | |
| | Setting up a Quantification Project | |
| | Item and Resource Management | |
| 9 | Sample provided by ASCENT for review only | 5 |

Technical and Vocational Training Corporation





| | • All copying and reuse strictly forbidden | |
|----|---|---|
| | Setting up a Quantification Workbook | |
| | • 3D Model and Virtual Takeoff | 5 |
| 10 | Managing Takeoff Data | |
| 10 | • Creating and Working with 3D Model Takeoff Data | |
| | • Creating and Working with 2D Takeoff Data | |
| | Analyzing Changes | |
| | • Exporting Takeoff Data | 5 |
| 11 | Analyzing and Updating Takeoff Data | |
| | Clash Detective | 5 |
| | Clash Detective Overview | |
| | Conduct Simple Clash Tests | |
| 10 | Clash Results | |
| 12 | Clash Testing, Viewing Results, & Adding Comments | |
| | Clash Test Reporting | |
| | Clash Testing and Creating a Report | |
| | Working with Clash Tests | |
| | Clash Testing After Clashes are Corrected | |
| | Exporting and Importing Clash Tests | |
| | Exporting, Importing, and Custom Clash Tests | |
| | Laser Scan Data Clashing | |
| | Clash Testing Geometry Against Laser Scan Data | |
| | Clash Testing and Moving Objects | 5 |
| | Time-Based Clashing | |
| | Conducting and Reporting a Time Based Clash Test | |
| | Autodesk Rendering | |
| 10 | Autodesk Rendering Overview | |
| 13 | Adding Materials to a Model | |
| | Creating and Editing Materials | |
| | Material Mapping | |
| | Adding Materials to a Model | |
| | Adding Lights to a Model | |
| | Sun and Sky Lights | |
| | • Control | 2 |
| | • Planes | |
| | • Ground | |
| 14 | Photorealistic Rendering | |
| | Data Tools | |
| | Database Support (Data Tools) | |
| | Linking to an Estamol Detailor | |



Civil and Architectural Engineering Applied Civil Engineering

Electives courses

55





Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Archite | ectural | Major | | Const | ructio | on En | ginee | r |
|---|--|----------|---------------------|---|-------|--------|-------|-------|---|
| Course Name | Design of Steel Str | ructures | Course Code | | (| CON | S 431 | | |
| PrerequisitesStructural AnalysisCredit Hours CRH2CTHL2P0 | Structural Analysis | | Credit Hours | 2 | | | СТН | | 2 |
| | Т | 0 | | | | | | | |
| CRH: C | CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | |

Course description : In this course, trainee get to know how to analyze and design tension and compression steel members, Columns under eccentric loadings, Column bases and footings, Beams for Flexure and Shear, bolted and welded Connections, Structural Steel design Project; Apply computer calculation using ROBOT STRUCTURAL ANALYSIS software through Trusses 2D, 3D module and Frame 2D, 3D module.

Topics :

- Design of welded Connections.
- Design of Beams for Flexure and Shear.
- Industrial building Project.
- Structural Steel design Project (Apply computer calculation)

- Review of knowledge gained in Steel Structures (I)
- Design of Tension and Compression members: Analysis and design of roof Trusses.
- Design of Columns under eccentric loadings.
- Design of Column bases and footings.
- Design of bolted Connections.

Experiments: if applicable it will support the course topics. **References :**

- "Design of Steel Structures", 3rd Edition, by Edwin, H. Gaylord, Jr., Charles, N. Gaylord & James, E. Stallmeyer; McGraw-Hill, 1992.
- Steel Structures Design: ASD/LRFD Code, McGraw-Hill Education 1st Edition, Alan Williams,
- "Applied Structural Steel Design ", by L. Spiegel & G. F. Limbrunner.
- "Simplified Design of steel structures "7th Edition, by James Ambrose, John Wiley & sons,Inc; 1997.

| | Detailed of Theoretical and practical's Contents | |
|---|--|-------|
| | Contents | Hours |
| 1 | Review of knowledge gained in Steel Structures (I): | 2 |
| | Mechanical properties of steel | |
| | • The manufacturing of steel structures | |
| | Advantages and disadvantages of steel structures | |
| | Principles of limit state design | |
| 2 | Design of Tension and Compression members: | 4 |
| | Behavior of tension/compression members | |
| | • Design strength of tension/compression members | |
| | Design Procedure | |
| | Analysis and design of roof Trusses | |
| 3 | Design of Columns under eccentric loadings: | 4 |
| | Types of eccentric loading of columns | |
| | Bending moment for eccentricity | |
| | • Superposing The stresses due to centric load and Couple | |
| | Design of eccentric loading: the Secant Formula. | |
| 4 | Design of Column bases and footings: | 4 |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | • Types | of column bases | |
|----|----------------|---|---|
| | Slab B | ase | |
| | • Gusset | base | |
| | Design | of welded column bases. | |
| 5 | Design of b | olted Connections: | 4 |
| | • Advan | tages and disadvantages of bolted connections | |
| | • Specifi | cations for spacing and edge distances of bolt holes | |
| | Assum | ptions in design of bearing bolts | |
| | Design | strength of bearing bolts | |
| | Design | criteria for bolt subjected to combined shear and tension | |
| 6 | Design of v | velded Connections: | 2 |
| | Advan | tages and disadvantages of welded connections | |
| | Import | ant Specifications for welding | |
| | Design | stresses in welds | |
| | Reduct | tion in design stresses for long joints | |
| 7 | Design of b | eams for Flexure and Shear: | 4 |
| | Plastic | moment carrying capacity of a section | |
| | Classif | ication of cross-sections | |
| | Design | procedure | |
| | Bendir | ng strength of a laterally supported beam | |
| | • Shear s | strength of a laterally supported beam | |
| | • Deflec | tion limits | |
| | Design | Principles of bolted beam connections | |
| | Design | Principles of welded beam connections | |
| 8 | Industrial | building Project: | 4 |
| | Model: | ing of essential structure systems | |
| | Analyz | ze of elements and components of the steel structure | |
| | Metho | ds of shifting and transferring loads | |
| | Unders | stand how the elements of the steel structures were designed. | |
| 9 | Structural | Steel design Project (Apply computer calculation): | 4 |
| | The project | let the trainee practice the skills which he had gained during this | |
| | course. | | |
| | • Study | subject of the project and determine its goals, and its benefits in work | |
| | mark | et. | |
| | Determ | nne required work in the project | |
| | Analyz ROP | The and Design essential elements of the project steel structure using | |
| | | bol SIRUCIURAL ANALISIS software infough the Trusses 2D – | |
| | 301 | "Applied Structural Steel Design " by I Spiegel & C E Limbrupper | |
| T | wthook. | "Simplified Design of steel structures " 7 th Edition by James Ambrose | |
| 16 | EALDOOK: | John Wiley & sons Inc · 1007 | |
| | | JUIII WINCY & SUIIS,IIIC, 1997. | |

Technical and Vocational Training Corporation



Civil and Architectural Engineering

Directorate General for Curricula Design & Development

Applied Civil Engineering

| Department | Civil And Architectural | Major | Construction Engineering | | | | ing | |
|--------------------|-----------------------------------|---------------------|---|-------|-----|---|-----|--|
| Course Name | Design of Special Concrete | Course Code | CONS 433 | | | | | |
| D | Design of Concrete Structures | Credit Hours | 2 CTH L 2 P 0 | | CTH | | 2 | |
| Prerequisites | C | CRH | | | Т | 0 | | |
| CRH: C | T: Tutorial | CTH: 0 | Conta | ct Ho | urs | | | |

Course description : Design and construction of pre-stressed concrete sections. This course will include basic concept of pre-stressing, pre-stressing technology, steel and concrete materials, computation of fibre stresses, pre-stress losses, flexural and shear behavior at service loads and ultimate loads, deflection and crack control, load balancing, anchorage zone, design and construction integration, and use STRUCTURAL BRIDGE design software to analyze and design pre-stressed concrete bridge. **Topics :**

- Pre-stressed concrete section
- Pre-stressing technologies
- Fibre stress
- Anchorage zone

Experiments:

References :

- Prestressed Concrete Fifth Edition Upgrade: ACI, AASHTO, IBC 2009 Codes Version (5th Edition) 5th Edition, Edward G. Nawy
- Prestressed Concrete Analysis and Design Third Edition. Naaman, Techno Press; 3rd edition (2012), Antoine E
- Prestressed Concrete Bridges (Structures and Buildings) 2nd Revised Edition, ICE Publishing; (June 30, 2011) Nigel Hewson
- The Design of Prestressed Concrete Bridges, Concept and Principle, Taylor and Francis, London and New York, Robert Benaim

| Detailed of Theoretical And Practical Contents | | | | | |
|--|---|-------|--|--|--|
| | Contents | Hours | | | |
| | Basic Principle of Prestressing : | 2 | | | |
| 1 | - Types of pre-stressed concrete structures | | | | |
| | - Advantages of Prestressed Concrete | | | | |
| | - Materials | | | | |
| | Methods of Prestressing | | | | |
| | Design of PSC Members: | 2 | | | |
| 2 | - Basic Principle of Prestressed Concrete. | | | | |
| 4 | - Stresses in Prestressed Members | | | | |
| | - Minimum Section Modulus | | | | |
| | Ultimate Limit State Design of PSC: | 2 | | | |
| | - Losses in Pre-Tensioned PSC | | | | |
| 3 | - Losses in Post-tensioned PSC | | | | |
| | - Ultimate Moment Capacity | | | | |
| | - Ultimate Shear Design | | | | |
| | Prestressing for statically determinate beams | 3 | | | |
| | - Section properties | | | | |
| 1 | - Bending moments, bending stresses and shear force | | | | |
| - | - Centre of pressure | | | | |
| | - Calculation of the prestress force | | | | |
| | - Bonded and unbonded cables | | | | |
| | Pre-stressing for continuous beams | 3 | | | |
| 5 | - Details of the sample bridge deck | | | | |
| | - Section properties | | | | |

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Bending moments Considerations on the choice of tendon size Calculating the prestress force _ Pres-tress scheme Articulation of bridges and the design of substructure 2 **Design** parameters Concrete hinges _ 6 The articulation of decks with mechanical bearings Deck on laminated rubber bearings Integral bridges and examples of bridge articulation The general principles of concrete deck design 2 Transverse bending 7 Transverse distribution of live loads Material quantities and costs Choice of most economical span The design of bridge deck components 2 Side cantilevers 8 Top and Bottom slabs _ Webs _ Expansion joints **Precast beams** 2 9 Standard precast beams Customised precast beams Solid slabs, voided slabs and multi-cell box girders 2 Slab bridges, general 10 Reinforced concrete slab bridges _ Prestressed concrete slab bridges Solid slab portal bridges **Cable-supported decks** 2 Undertrussed and Cable-stayed bridges 11 Stressed ribbon and Steel cable catenary bridges Flat suspension bridge The construction of girder bridges 4 Cast-in-situ span-by-span construction of continuous beams Precast segmental span-by-span erection Cast-in-situ balanced cantilever construction 12 Precast segmental balanced cantilever construction _ Progressive erection of precast segmental decks Construction programme for precast segmental decks Incremental launching Prefabrication of complete spans _ Structural Pre-stressed Concrete for Bridge Project using ROBOT 4 13 STRUCTURAL ANALYSIS and STRUCTURAL BRIDGE DESEIGN software Prepare drawings and write technical report using computer. The Design of Prestressed Concrete Bridges, Concept and Principle, Taylor and **Textbook:** Francis, London and New York, Robert Benaim

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural | Major | Construction Engineering | | | | | ing |
|--------------------|--------------------------------|--------------|--------------------------|----------|------|---|---|-----|
| Course Name | Building Sustainability | Course Code | | CONS 486 | | | | |
| Prerequisites | | Credit Hours | <mark>; 2</mark> СТІ | | CTH | | 2 | |
| | | CRH | L | 2 P 0 7 | | Т | 0 | |
| CRH· C | | CTH (| Conta | ct Ho | iirs | | | |

Course description: The built environment is a major source of society's environmental impact, and is a major opportunity to find solutions. Recent attention to "green construction" emerges in many domains including energy Systems, water use, construction processes, architectural design, site planning and brownfield development, just to name a few. At present, environmental issues can be considered in seemingly unlimited areas of the design and construction process. Yet, advances are slow. General perceptions assert that green construction costs too much money; that the technologies are not available for meaningful change, and opportunities are rare.

Topics :

- Ethic and Sustainability
- Ecological design and Economics
- Green Building Assessment
- The green Building Design Process
- Energy and Carbon Footprint Reduction
- Indoor Environmental Quality

Experiments:

References :

- Kibert, C. (2005) Sustainable Construction: Green Building Design and Delivery
- *Green Buildings and the Bottom Line* (Oak Brook, IL: Building Design + Construction). Go to: http://www.bdcnetwork.com/article/CA6390371.html

| | Detailed of Theoretical And Practical Contents | |
|---|---|-------|
| | Contents | Hours |
| 1 | Ethic and Sustainability: Sustainable development and sustainable construction: Sustainable development requires a more extensive set of ethical principles to guide behavior because it addresses relationships between generations, calling for what is sometimes referred to as intergenerational justice. Ethics between people by providing rules of conduct that are generally agreed to govern the good behavior of contemporaries. | 6 |
| 2 | Ecological design and Economics: Each approach seeks to acknowledge, facilitate, and/or preserve the interrelationship of natural system components and buildings. In doing so, particular questions and problems recur, such as: What can be learned from nature and ecology that can be applied to buildings? Should ecology serve as model or metaphor for green buildings? How can natural systems be directly incorporated to improve the functioning of the built environment? How can the human-nature interface best be managed for the benefit of both systems? When does the natural system metaphor break down and is another approach required? | 6 |

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Directorate General for Curricula Design & Development



Civil and Architectural Engineering

| | Green Building Assessment: | 6 |
|------|---|---|
| 3 | The most demanding of all building assessment systems is the Living Building Challenge. Its intent was to push the envelope of high-performance building much further than it was likely to be pressed by LEED and other building assessment systems. The Living Building Challenge is based on a few simple but very powerful concepts, among them that a building should produce as much energy as it consumes, provide all the required water, and process all its sewage. | |
| | The green Building Design Process: | 6 |
| 4 | This chapter addresses the high-performance green building delivery system as a distinctly identifiable construction delivery system, analogous to individually recognized design-build systems. A hallmark of the high-performance green building delivery system is the high level of coordination and integration required of the design and construction team members. Additional measures, such as building commissioning and the charrette, are necessary to fully implement this new delivery system. Performance-based design contracts provide financial incentives to implement certain sustainable design features, such as relying on nature for some building services, thus enabling a downsizing of mechanical and electrical systems to reduce energy consumption and cost. | |
| | Energy and Carbon Footprint Reduction: | 4 |
| 5 | Perhaps of all the challenges facing the development of high-performance green buildings, significantly reducing the energy and carbon footprints of the built environment is the most daunting. The environmental impacts of extracting and consuming nonrenewable energy resources such as fossil and nuclear fuels are profound. Pronounced land impacts from coal and uranium mining, acid rain, nitrous oxides, particulates, radiation, ash disposal problems, and long-term storage of nuclear waste are just some of the consequences of energy consumption by the built environment. Building energy consumption in the United States is at about the same scale as energy consumption by automobiles, with about 40 percent of primary energy being consumed by buildings and about the same quantity by transportation.1 In fact, much automotive energy consumption is caused by the placement of buildings on the landscape. | |
| | Indoor Environmental Quality: Providing excellent indoor environmental quality (IEQ) | 4 |
| 6 | has emerged as one of the key goals in the design of high-performance green buildings, on a par with energy efficiency and ecological system restoration. | |
| Text | book: Kibert, C. (2005) Sustainable Construction: Green Building Design and Deliver | у |





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Applied Civil Engineering

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|---------------|------------------------------|----------|---------------------|----------|-------------------------|---|-----|--|---|
| Department | Civil And Archite | ctural | Major | Co | Construction Engineerin | | | | |
| Course Name | OSHA/Neibosh/NFP building | A safety | Course Code | CONS 404 | | | | | |
| D | | | Credit Hours | | 2 | | CTH | | 2 |
| Prerequisites | | | CRH | L | 2 | Р | P 0 | | 0 |
| CRH: C | T: Tutorial | CTH: (| Conta | ct Ho | urs | | | | |

Course description: On completion of this element, candidates should be able to demonstrate understanding of the content through the application of knowledge to familiar and unfamiliar situations. In particular they should be able to:

- Outline the scope and nature of occupational health and safety
- Explain the moral, social and economic reasons for maintaining and promoting good standards of health and safety in building
- Explain the role of national governments and international bodies in formulating a framework for the regulation of health and safety in building.

Topics :

- Explain the purpose of, and procedures, for health and safety auditing in building
- Explain the purpose of, and procedures for, investigating incidents (accidents, cases of work-related ill-health and other occurrences) in building
- Describe the legal and organizational requirements for recording and reporting incidents
- Explain the purpose of, and procedures for, regular reviews of health and safety performance in building.

Experiments:

References :

- Syllabus summary NEBOSH International General Certificate in Occupational Health and Safety (January 2013 specification)
- "Occupational Health and Safety (OH&S) Management Systems, Standards and Certificates 2017"
- National Fire Protection Association (NFPA), 2019

| Detailed of Theoretical And Practical Contents | | | | | |
|--|--|-------|--|--|--|
| | Contents | Hours | | | |
| 1 | Sustainability concept in building : Criteria such as sustainability, energy efficiency and healthfulness are considered. Green or sustainable building is the practice of creating healthier and more resource-efficient models of construction, renovation, operation, maintenance, and demolition. | 4 | | | |
| 2 | Building Management : to know the hard and soft services of a built structure. To describe the management of two types of building: residential and commercial. | 4 | | | |
| 3 | Codes and standard in safety building: - OSHA Standard - Neibosh Standard - NFPA standard | 6 | | | |
| 4 | Design fire-safe buildings and products : Planning for fire protection in/around a building involves knowing the four sources of fire: natural, manmade, wildfire and incidental and taking an integrated systems approach that enables the designer to analyze all of the building's components as a total building fire safety system package. The analysis requires more than code compliance or meeting the minimum legal | 6 | | | |



Civil and Architectural Engineering

| | responsibilities for protecting a building; that is, building and fire codes are intended to protect against loss of life and limit fire impact on the community and do not necessarily protect the mission or assets, or solve problems brought upon by new projects with | | |
|---|---|---|--|
| | unique circumstances. | | |
| 5 | Improve structure safety performance: This part aims to conduct an investigation and comparison of safety performance and critical safety issues between green and conventional building construction projects, and to propose a series of feasible solutions to improve the safety performance in green building construction projects. | 6 | |
| 6 | Maintain building safeguards: Review each Physical Safeguard standard and implementation specification listed in the Security Rule. Discuss physical vulnerabilities and provide examples of physical controls that may be implemented in a covered entity's environment. Provide sample questions that covered entities may want to consider when implementing the Physical Safeguards. | 6 | |
| Textbook: National Fire Protection Association (NFPA), 2019 | | | |





Civil and Architectural Engineering

Directorate General for Curricula Design & Development

| Department | Civil | And Archite | ectural | Major | Construction Engineering | | | | |
|--|---|---|--|---|---|---|--------------------------|-----|--|
| Course Name | Advanced | l Concrete 7 | Technology | Course Code | CONS 435 | | | | |
| D | | | | Credit Hours | 2 | CTH | | 2 | |
| Prerequisites | | | | CRH | L 2 1 | P 0 | Т | 0 | |
| CRH: Credit Hours L: Lecture P: Practical T: Tutorial CTH: Contact Hours | | | | | | | | | |
| Course descripti | o n : Analysis | and design | of unreinforc | ed and reinforced | masonry: nor | n-bearin | g wal | ls, | |
| bearing walls, she | ar walls, mas | sonry buildir | ng systems | | | | | | |
| Topics : Brik's proj Prescriptiv Properties Masonry of Experiments: References : TH1199.B Structures TA670.M CO. TA683.T2 | perties re design of 1 of Masonry lesign code 85 2011: MS 5 2010: MS 5 2010: Desi | nasonry wal SJC 2011 Bu 1/ACI 530-1 asonry Desig gn of Reinfo | l systems ilding Code I 1/ASCE 5-11 gners' Guide, orced Masonr | Requirements and 1. The Masonry So 5th Edition. The N y Structures, Nare | Specification ociety, Bould Masonry Soci ndra Taly. 20 | is for Ma er, CO. iety, Bou 010. | asonr <u>,</u> 1lder, | у | |
| Detailed of Theoretical And Practical Contents | | | | | | | | | |
| | Det | | Contents | Tractical Collic | 1100 | | Но | urs | |
| 1 Introduction | n | | 3 0 1 1 1 1 1 1 | | | | 2 | | |

| | Contents | Hours | | | |
|------|--|-------|--|--|--|
| 1 | Introduction | 2 | | | |
| | Brik's properties | 8 | | | |
| | Compressive strength | | | | |
| 2 | Absorption | | | | |
| 2 | Frost resistance | | | | |
| | Dimensional changes | | | | |
| | • Fire resistance | | | | |
| | Prescriptive design of masonry wall systems | 8 | | | |
| 2 | Cellular wall systems | | | | |
| 3 | • Simple or double cross-wall systems | | | | |
| | Complex arrangements | | | | |
| | Properties of Masonry | 8 | | | |
| 4 | • Strength of Masonry in combined compression and shear | | | | |
| | The tensile strength of masonry | | | | |
| | Masonry design code | 6 | | | |
| 5 | • The basis and structure of BS5628 of ordinary Masonry | | | | |
| | The basis and structure of BS5628 of reinforced and prestressed Masonry | | | | |
| Text | 2009 Design of Reinforced Masonry Structures (Sixth Edition) by Gregg E. Brandow, Ekwueme, C.G. & Hart, G.C.; Concrete Masonry Association of California and Nevada, 2011. MSJC 2011 Building Code Requirements and Specifications for Masonry Structures, TMS 402- 11/ACI 530-11/ASCE 5-11. The Masonry Society, Boulder, CO | | | | |

Technical and Vocational Training Corporation Directorate General for Curricula Design & Development



Civil and Architectural Engineering

Applied Civil Engineering

| Department | Civil And Architectural | Major | Construction Enginee | | | | ineer | ing |
|---------------|---|---------------------|----------------------|-------|-----|-----|-------|-----|
| Course Name | Utilising Solid wastes in construction | Course Code | CONS405 | | | | | |
| D ::/ | | Credit Hours | | 2 | | CTH | | 2 |
| Prerequisites | | CRH | L | 2 | Р | 0 | Т | 0 |
| CRH: C | T: Tutorial C | TH: C | Conta | ct Ho | urs | | | |

Course description: The main objective is to investigate the potential use of various solid wastes for producing construction materials. To safeguard the environment, many efforts are being made for the recycling of different types of solid wastes with a view to utilizing them in the production of various construction materials. This course focuses the environmental implications caused by the generation of various solid wastes, and highlights their recycling potentials and possible use for producing construction materials.

Topics:

- Demolition construction waste management
- Recycling construction waste management
- Reusing construction waste management
- Sustainable construction using wastes

Experiments:

References :

Sustainable Construction Waste Management. Available from:

https://www.researchgate.net/publication/308327621_Sustainable_Construction_Waste_Management

| Detailed of Theoretical And Practical Contents | | | | | | |
|--|---|-------|--|--|--|--|
| | Contents | Hours | | | | |
| 1 | Introduction | 2 | | | | |
| 2 | Demolition construction waste management: Construction and demolition (C&D) materials are generated when new building and civil-engineering structures are built and when existing buildings and civil-engineering structures are renovated or demolished (including deconstruction activities). Civil-engineering structures include public works projects, such as streets and highways, bridges, utility plants, piers, and dams. | 8 | | | | |
| 3 | Recycling construction waste management: by practicing source reduction, salvaging, recycling and reusing existing materials, and buying used and recycled materials and products. The following sections provide more information about: How can practice source reduction by using less materials and generating less waste from your project; What deconstruction means and what C&D materials can salvage for reuse during deconstruction; How C&D materials can be recycled and how can find a recycler to recycle The economic, aesthetic and environmental benefits can be achieved by buying used and recycled products | 8 | | | | |
| 4 | Reusing construction waste management: Let to know the ability to reuse materials salvaged from demolition and building sites for reuse and recycling depends on: | 8 | | | | |



| | • | local recycling facilities market demand quality and condition of materials and components time available for salvage emphasis put on reuse and recycling. | |
|------|--|--|-------------------|
| 5 | Sustainable construction using wastes: The generation of waste in the construction industry needs to be examined by looking into the whole life cycle of a building – planning, design and procurement; construction; occupancy; operation, maintenance, renovation and demolition. In this context, managing construction waste is implemented by eliminating waste where possible, minimising waste where feasible and reusing materials which might otherwise become waste. Waste management in the construction industry should adopt the waste management hierarchy. | | 6 |
| Text | book: | Sustainable Construction Materials, Recycled Aggregates: by Ravindra K. OBE, Jorge de Brito, Rui V. Silva, Chao Qun Lye No Waste: Managing Sustainability in Construction Hardcover – 28 Oct 2 Uly Ma | . Dhir 011, by |



Appendix Laboratory Equipment, Workshops and Laboratories

| No. | Laboratory name / workshop | Capacity of training | Number of trainers | Training courses benefiting from the laboratory / workshop / lab |
|-----|-------------------------------|-------------------------|-----------------------|---|
| 1 | Concrete Lab | 5 | 15 | Building Materials |
| 2 | Soil Lab | 5 | 15 | Geotechnical Engineering |
| 3 | Pavement Lab | 5 | 15 | Highway Engineering |
| 4 | Drawing Lab | 5 | 20 | Architectural drawing |
| 5 | Structural Lab | 5 | 20 | Structural drawing |
| 6 | Skechtup lab | 2 | 5 | Graduation project |



List of Detailed Equipment for Each Laboratory, Workshop or Lab

| No. | Pavement lab | Quantity |
|-----|------------------------------|----------|
| 1. | Gyratory compactor | 1 |
| 2. | Dynamic Shear Rheometer DSR | 2 |
| 3. | Bending Beam Rheometer BBR | 3 |
| 4. | Rotational Viscosity RV | 4 |
| 5. | Los Angolos Test | 3 |
| 6. | Wheel trucker Hamburg | 1 |
| 7. | Ductility Test of Asphalt | 1 |
| 8. | Pave Analyser | 2 |
| 9. | California Bearing Ratio CBR | 1 |

| No. | Soil Lab | Quantity |
|-----|----------------------------------|----------|
| 1. | Proctor | 2 |
| 2. | Hydrometer and Sieve Analysis | 2 |
| 3. | Casagrande for attaerberg limits | 3 |
| 4. | Direct shear test | 1 |
| 5. | Triaxial shear test | 1 |
| 6. | Consolidation test | 1 |
| 7. | Permeability test | 2 |
| 8. | Sand cone | 3 |
| 9. | Penetrometer test | 1 |

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| No. | Concrete lab | Quantity |
|-----|---|----------|
| 1. | Compression machine for concrete | 2 |
| 2. | Flexural machine for concrete | 2 |
| 3. | Brazilian Test | 1 |
| 4. | Tensile steel test | 1 |
| 5. | Young Modulus of Elasticity of concrete | 1 |
| 6. | Ultrasonic tester | 1 |
| 7. | Shmidit hammer | 2 |
| 8. | Vicat machine | 3 |
| 9. | Blaine Instrument | 2 |
| 10. | Mortar blender | 3 |
| 11. | Concrete blender | 2 |

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| 3. Properties of concrete (2011), | , handbook Material properties and rehabilitation |
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| 4. A.M.NEVILLE, J.J.BROOKS | (2010), handbook on Concrete Technology |
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| 5. Krishan Kumar ER (2002), 1 | handbook on Repair and rehabilitation of RCC |
| | buildings. general public works dept. |
| 6. Blue Print Reading: Inte | erpreting Working Drawings. Author: E. M. Wyatt |
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| 7. A Guide to Building Informa | tion Modeling for Owners, Managers, Designers, |
| Textbooks of 5 to 1 to 2010 MED | and Contractors', Pearson, John Wiley & Sons, Inc. |
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